

ARYA MAHILA P. G. COLLEGE

CHETGANJ, VARANASI

(Admitted to the privileges of Banaras Hindu University)

Accredited Grade 'A' by NAAC

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	ARYA MAHILA P. G. COLLEGE
1.2 Address Line 1	Chetganj
Address Line 2	Varanasi, 221001
City/Town	Varanasi
State	Uttar Pradesh
Pin Code	221001
Institution e-mail address	ampgc.vns@gmail.com
Contact Nos.	0542-2411893
Name of the Head of the Institution:	Prof. Rachana Dubey
Tel. No. with STD Code:	0542-2411893

Mobile:

+918004926100

Name of the IQAC Co-ordinator:

Dr. Bhavana Trivedi

Mobile:

9473746634

IQAC e-mail address:

iqac.ampgc@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1. Track ID 12735

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1. EC/62/A&A/111 dated 5/1/2013

1.5 Website address:

ampgc.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.11	5/1/2013	4/1/2018
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

05/05/2011

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2013-14 submitted to NAAC on (27/05/2014)
- ii. AQAR 2014-15 submitted to NAAC on (27/05/2016)
- iii. AQAR 2015-16 submitted to NAAC on (20/07/2017)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Social Science, Department of Education

1.12 Name of the Affiliating University (*for the Colleges*)

Banaras Hindu University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="17"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Excellence Towards Higher Education
2. Financial Management: Investors Awareness and Excellence Towards Higher Education.
3. Excellence in Higher Education
4. Vipassana
5. 'Women in the footsteps of Gandhi'
6. Workshop on Application of INK BLOT TEST in personality assessment, Diagnostics Evaluation & Screening in Industry
7. Swachhata ke Prati vaishwik Drishtikon
8. Sri Arvindo ki Savitri
9. Mutual Fund
10. Feminism and Contemporary issues
11. Let's Empower Women To make this earth beautiful
12. Philosophy and Logic
13. Women and Environment Sustainability
14. Rudra Karshikeya ki Rachana Dharmita evam Kashi Ki Sanskriti
15. Bharat Mein Dharm
16. Sanskriti Bahsha Bhartiya Bhasha Janani evam Sanskriti Samwahika
17. One day workshop on Personality Development and inner awareness.
18. One day workshop on Personality Development and inner awareness.
19. Importance of Financial Market in Real Life by SEGA (Skill and employability generation academy)
20. Tumhen Saunpta Hun : Trilochan Shatabdi Varsha
21. Menstrual hygiene and UTI infection
22. Tantrinad
23. Uttar Bhartiya Shastriya Sangeet Gayan ki Vividh Shailiyan
24. Gandhi Darshan Ki Prasangitka ,yug Ke Liye ek samagra jeevan drishthi,
25. Philosophy of Science
26. Two days workshop on Good health, Attitude and Vision for Good Career
27. Psychological and Mental Health: First Aid,
28. Stress and Coping,
29. Cross Cultural Issues in Research
30. Importance of Virtues and Character Strength
31. Voting awareness Programme

2.14 Significant Activities and contributions made by IQAC

1. A lecture on Excellence towards Higher Education for teaching and non-teaching staff was organized on 4 April, 2017 by Dr. Chandrakant Mishra, former President of Arya Mahila P.G. College and Ex. Member of NCERT.
2. Special lecture on Financial Management: Investors Awareness and Excellence towards Higher Education was organized on 13-02-2017. Resource person was Namrata Arora, Director Knowise Learning Academy, India Pvt. Ltd.
3. Communicative English classes for students were conducted.
4. As per the guidelines of IQAC of the institution, the college sponsored research projects (of rupees twenty five thousand each) under CPE programme to four faculty members.
5. One Day National Workshop on Excellence in Higher Education was organized by IQAC. Resource persons were Prof. Mohammad Miyan, Ex-V.C. M.A.U. Central University and Prof. K. Ramchandran, Consultant, NUEPA & UNO.
6. Vimarsh – A Forum for Creation and Transfer of Knowledge established by the IQAC.
7. The feedback collected from the students on curriculum, infrastructure and faculty was discussed and analysed in IQAC.
8. 7 Days International Workshop on Vipassana.
9. SWOC analysis of the college was discussed and resolved.
10. As per NAAC guidelines the IQAC monitors internally as well as externally the on-going Academic & Administrative Auditing (AAA).
11. Under Student Support System (SSS), IQAC monitored the functioning of bridge courses and competitive examination coaching.
12. For the purpose of academic and Administrative management the IQAC monitored and modified existing committees and also constituted new committees and cells.
13. Seminar on 'Women in the footsteps of Gandhi' on 09-04-2016, Resource Person was Prof. Binda Paranjape, Department of History, BHU.
14. Workshop on Application of INK BLOT TEST in personality assessment, Diagnostics Evaluation & Screening in Industry

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>1. Strengthening of Existing Learning Resources-</p> <p>a) Teaching (UG and PG)</p> <ul style="list-style-type: none"> • Class rooms equipped with ICT facilities. • Digital Smart Class rooms equipped with interactive boards, sound proofing, LCD projector, audio system etc. • Up-gradation of Commerce and B.Ed. Resource Centre • To develop Wi-Fi Campus. <p>b) Research:</p> <ul style="list-style-type: none"> • Up-gradation of the existing and creating new research environment in the college • Up-gradation & digitization of library with adequate computers and software backup • Web-link and regular integration with modern aspects of research. • Conducting Research based training programmes. <p>c) Laboratories:</p> <ul style="list-style-type: none"> • Up-gradation of Home Science Lab. • Up-gradation of Psychology Lab. • Up-gradation of Computer Lab. • Up-gradation of B.Ed. Lab (Science Lab) • Establishment of Language Lab. <p>d) Inclusion of New Learning Resources</p> <ul style="list-style-type: none"> • Introduction of new professional courses • Remedial classes for SC/ST, OBC & Physically challenged students • Establishment of Yoga & Health Centre <p>e) Skill Enhancement Programmes for Teachers and Students</p> <ul style="list-style-type: none"> • Introduction of Communicative English Programme • Computer Literacy Programme for Students and Faculty • Entrepreneurship Skill Development Programme • Establishment of Competitive Examination Preparation Cell, NET/JRF, UPSC, Bank and Management examination. 	<ul style="list-style-type: none"> • Up-gradation of Campus infrastructure & Facilities. • College awarded CPE • Constitution of AAA –SWOC Analysis. • Vidyanjali Lecture Series revived. • Mentoring monitored by IQAC formally. • Workshop by IQAC for quality improvement in office functioning. • Vimarsh – A Forum for Creation and Transfer of Knowledge established by the IQAC. • As per the guidelines of IQAC of the institution, the college sponsored research projects (of rupees twenty five thousand each) under CPE programme to four faculty members. • Up-gradation of Sports facilities. (Basket Ball Pole) • Establishment of Language lab is in process. • Establishment of Yoga & Health Centre is in progress. • Proposal for new diploma courses sent to UGC. • Competitive Examination Preparation Cell for NET/JRF, UPSC, Bank and Management examination established. • One Day National Workshop on Excellence in Higher Education was organized by IQAC. Resource persons were Prof. Mohammad Miyan, Ex-V.C. M.A.U. Central University and Prof. K. Ramchandran, Consultant, NUEPA & UNO. • 7 Days International Workshop on Vipassana. • Purchase Committee & Advisory Committee constituted for CPE. • Special lecture on Financial Management: Investors Awareness and Excellence Towards Higher Education was organized on 13-02-2017. Resource person was Namrata Arora, Director Knowise Learning

<ul style="list-style-type: none"> • Training programmes of students for online examination system. • Orientation & Training Workshops for Non-Teaching & Administrative staff. • It was resolved that a five day workshop on “Corporate Employability” will be conducted for students. The communicative English classes for students will also be conducted. <p>f) Action Plan (CPE) – Extension</p> <ul style="list-style-type: none"> • Capacity Building programme for Students. • Adoption & Development of a village as ‘Educated, Clean & Healthy Village’ • Literacy, Healthy and Hygiene Awareness programme in slum areas. • Gender Sensitization programme. • Environment Protection & Cleanliness Awareness programme. • Programmes for socio-cultural rejuvenation of ancient city Varanasi. • IQAC directed the committee constituted for Programme Outcomes (POs)& Course Outcomes (COs) to present a report on the analysis of the POs & COs. • For the purpose of academic and Administrative management the IQAC monitors and modifies existing committees and also constitutes new committees and cells. 	<p>Academy, India Pvt. Ltd.</p> <ul style="list-style-type: none"> • Communicative English classes for students were conducted. • POs & COs committee presented Programme Outcomes (POs)& Course Outcomes (COs) in a structured format . • IQAC monitored and modified academic and Administrative management with regard to the existing committees and also constituted new committees and cells. • Seminar on ‘Women in the footsteps of Gandhi’ on 09-04-2016, Resource Person was Prof. Binda Paranjape, Department of History, BHU. • Workshop on Application of INK BLOT TEST in personality assessment, Diagnostics Evaluation & Screening in Industry • Two days workshop on Good health, Attitude and Vision for Good Career
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* Attach the Academic Calendar of the year as Annexure. (Annexure Enclosed)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The Management approved funding and all other decisions taken by the IQAC for the Welfare of Students and faculty.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	08			
PG	11			
UG	15		01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	34		01	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	27
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure (Annexure Enclosed)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University updates and revises syllabi as and when required.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	57	31	21	01	04 (contractual)

2.2 No. of permanent faculty with Ph.D.: 48

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	NIL	04	NIL	NA	NA	NA	NA	NA		04

2.4 No. of Guest and Visiting faculty and Temporary faculty: 35

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	15(conference)+04 (workshop)	54(conference)+10(workshop)	05(conference)+03 (workshop)
Presented papers	14	28	--
Resource Persons	---	05	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Practical oriented assignments for UG and PG students.
- Encouragement for Student seminars, field & project work (as per the prescribed curriculum).
- Student centric learning through role playing and mind mapping, etc.
- Opportunity to listen and interact with national and international experts/ social scientists during conferences, lectures, seminars held in the institution. The students are also encouraged to participate in national/international seminars, conferences, symposia and special lectures organised by the university and other institutions.
- Learning through e-learning resources.
- Faculty contributed in e-pg pathshala.

2.7 Total No. of actual teaching days during this academic year:

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students:

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction (in number)	I % (in number)	II % (in number)	III % (in number)	Pass % (in number)
B.A. III Arts	268	01	149	31	--	68%
B.A. III S.sc.	292	--	154	38	--	66%
B.COM III	91	5	83	3	--	100%
B.Ed. II	50	30	20	---	---	100%
M.A.II Arts	120	06	70	41	--	98%
M.A.II S.sc.	150	03	125	11	--	93%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC members jointly decide on programme learning goals based on the vision, mission, and values of the institution which is well represented in the academic calendar of the college. The emphasis in the academic calendar is to cover all the major activities of the college.

- PPT classes are made compulsory for all classes from Graduation to Post Graduation.
- Tutorial classes are made necessary as a part of time table.
- Timely declaration of time-table for sessional examination.
- Timely evaluation of sessional answer sheets and publication of results.
- Encouragement to teachers to show evaluated answer sheets of sessional exams to those students who want to satisfy themselves.
- Timely Parents teaching meeting at department level.
- Mentoring of students at each department.
- Remedial classes to make up the academically poor students.
- Seminars and extramural lectures at the college for improved teaching-learning.
- Encouragement to department to organise competitions for students time to time on relevant theme and appreciate them as best performers.
- IQAC suggested upgradation of Labs and other necessary infrastructural development.
- Establishment of Vimarsh – A Forum for Creation and Transfer of Knowledge for research scholars of the college.
- Student Support Services through coaching such as preparations of competitive examinations- Bank, CAT, Civil Services Examinations were started in the college in collaboration with career launcher. Apart from this, college is running coaching for NET/JRF preparation.
- IQAC suggested teachers to submit the research proposals as major, minor research projects to various funding agencies and intramural research proposals were also encouraged.
- Fixed emolument to selected college teachers to carry out research project under CPE scheme.
- Encouragement to the teachers for participating faculty development programmes.
- Encouragement on Faculty enrichment and empowerment strategies such as e-resources, ICT enabled training programmes and faculty development programmes capacity building workshops for teaching and administrative staff as well.
- Workshops and capacity building programmes organised for college teachers and non-teaching staffs by staff enrichment and empowerment committee on Excellence towards higher education and a special lecture on financial management.
- Continuous monitoring and evaluation of POs, COs, and attainment of POs, and COs.
- Annual Academic and Administrative Audit for SWOC analysis.
- Feedbacks from various stakeholders i.e. students, parents, and alumni.
- Apart from this, it also ensures academic schedules to be executed according to the pre-set plan.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	47
HRD programmes	01
Orientation programmes	
Faculty exchange programme	01
Staff training conducted by the university	03
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	19
Others	38 (computer training at college level for non-teaching staff)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	37	02	12	21
Technical Staff	19	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

To promote research climate in the institution, IQAC has organised two days National Seminar on Quality Assurance in Higher Education under CPE, and One Day National Workshop on Excellence in Higher Education. The IQAC has also passed a resolution to create a forum “Vimarsh” for Creation and Transfer of Knowledge. By the initiatives of the IQAC, the college has provided four research projects to faculty members (of rupees twenty five thousand each) under CPE. A five day workshop on Corporate Employability for students was organised on the advice of IQAC and B.Ed. Department organized one week national workshop on ‘Understanding self for Personality Development’.

Apart from the above mentioned initiatives, IQAC has also analysed feedback collected from different stake holders. For quality assurance in teaching and learning IQAC has discussed semester wise students’ performance with all the Departments and suggested them. To insure quality in research IQAC proposed quarterly presentation by research scholars’ in research cell.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	UGC	
Outlay in Rs. Lakhs	7.20/-	13.17/-	UGC	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals		70	Chapters in books- 29
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2016-17	UGC	1317400/-	800400/- (First Instalment)
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	2016-2017	College	100000/-	
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			1417400/-	800400/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01 - Seminar 03 - Workshop	05	04	9-Seminar 2-Workshop	1- Seminar 2- Workshop
Sponsoring agencies	College	1-National Commission for Women 4- College	College	College	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
		05	10			

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: 250

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="17"/>
NCC	<input type="text"/>	NSS	<input type="text" value="20"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Year	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students
2016-17	AMPG, College Campus & Surrounding area	23/08/2016	Cleanliness Awareness	Swachhta Mission	58
2016-17	Deva International Society for Child Development kamachcha, Varanasi	29/09/2016	Interaction with Physically Challenged Children	Exposure of People	150
2016-17	Vidyapeeth Block	17/10/2016	Adult Education	Awareness about Adult Education	50
2016-17	Assi Ghat Varanasi	12/1/2017	Nukkad Natak Cleanliness drive	Cleanliness	43
2016-17	Bangiya Samaj, Bangali Tola, Varanasi	12/01/2017	Medical Camp	Social Service	43

2016-17	Assi and Tulsi Ghat of Kashi	27/01/2017	Cleanliness Awareness	Swachhta Mission	80
2016-17	Thermocol & M.P. Biscuit Pvt. Ltd. Ramnagar, Chandauli	8/4/2017	Industrial Visit	Practical exposure of industrial work to students	85
2016-17	Swachchata Pakhwada	01/09/2017 to 15/09/2017	Swachchta Abhiyan	Social Service	473
2016-17	AMPG, College Campus & Surrounding area	5/10/2017	Skit & Drama	Mental Health Awareness	73
2016-17	AMPG, College Campus & Surrounding area	1/12/2017	Nukkad Natak	AIDS	77
2016-17	Save Ganga: Save Life	10/02/2018	Environmental Awareness rally	Pollution free Ganga	212
2016-17	Violence against Women	08/03/2018	Poster rally	Women Security	189

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9130Sq Mtrs	--		9130 Sgmtrs
Class rooms	44			44
Laboratories	4	1 (Home Science)	College fund + UGC Grant	5
Seminar Halls	1	--	College Fund	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	22	College Fund	22
Value of the equipment purchased during the year (Rs. in Lakhs)	--	5.13/-	College Fund+ CPE Fund	5.13/-
Others (Furniture for Class Rooms)		5.23/-	College fund	5.23/-

4.2 Computerization of administration and library

- ❖ During session of 2016-17 A.M.P.G.C Library started process of automation by using Software for University Libraries (SOUL) 2.0 version. SOUL is integrated library management software designed and developed by INFLIBNET Centre, Gandhinagar, Gujrat. Library has created Bibliographic database SOUL 20 to store, manage and organize all the data related to textual documents of library.
- ❖ To fulfill the requirement of automation, Library has purchased some equipment which are mention below:

S.No.	Name	Quantity
1.	Barcode Thermal Transfer Printer	1
2.	Bartender Software Professional	1
3.	Barcode Scanner	3
4.	Printer with Scanner	1
5.	2 TB External Hard Disk	1
6.	CCTV	4

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	31748	-	671	3,20,039.00	32419	-
Reference Books	677	-	2	819.00	679	-
e-Books	N-LIST	5,725.00	N-LIST	5,725.00	N-LIST	5,725.00
Journals	48	1,04,752.00	18	47,634.00	18	47,634.00
e-Journals	N-LIST	5,725.00	N-LIST	5,725.00	N-LIST	5,725.00
Digital Database	-	-	-	-	-	-
CD & Video	20 Purchased + 16 Free	17,592.00	2	Free	38	17,592.00
Others (specify)	Book Bank * (1898)	1,57,582.00	-	-	-	-

*This is permanent facility from college provided to needy students every year.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	144	90	--	--	--	9	10	35
Added	--	--	--	--	--	--	--	--
Total	144	90	--	--	--	9	10	35

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Training Programme for Library Staff on SOUL 2.0
- Computer Training Programme for College Staff.

4.6 Amount spent on maintenance in lakhs :

i) ICT	2.86/-
ii) Campus Infrastructure and facilities	12.51/-
iii) Equipments	2.28/-
iv) Others	2.02/-
Total :	19.68/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ✓ IQAC adheres with the founder's vision and focus on services provided to students according to that vision.
- ✓ IQAC ensures facilitating scholarship services rendered by the Government and the Institution
- ✓ Regular Follow up of students is being done by IQAC and ensures that Alumni meet organised yearly to track student's progression.
- ✓ IQAC actively participate in enhancing Awareness about students support services from the college. Initiative taken by IQAC in creating awareness for the services provided by the college are as follows:
 - ✓ Anti-sexual harassment Cell in college.
 - ✓ Anti-ragging Committee in college.
 - ✓ Grievances redressal cell in college.
 - ✓ Placement cell in college.
 - ✓ Guidance and Counselling cell in college.
 - ✓ Competitive Coaching in College
 - ✓ N.S.S. programme in college.
 - ✓ Sports and Soft skill
 - ✓ Professional courses run by IGNOU.
 - ✓ Environment sensitization is being done by green cell in college.
 - ✓ Students were made aware for Health & Hygiene cell and Health centre in college.

5.2 Efforts made by the institution for tracking the progression

- Final year student's records are maintained by the department and their follow ups for their progression are being done accordingly.
- Whatsapp group are made including faculties and students to track the student's progression tracking every year.
- Alumni meets are organised every year in which Alumnae are invited to share their experience and progress rate.
- Some U.G. Students of our college get admission in P.G. Programme in same college and similarly their progression are tracked.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2090	561	55	

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	1.18	%		98.82	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1237	449	98	907	13	2704	1360	418	93	803	05	2706

Demand ratio Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- For student support mechanism College successfully runs Competitive classes for NET/ JRF / SLET & Bank competitive classes runs after college hours.
- Experts are invited to promote motivational sprit among students to crack competitive exam.
- College runs CAT/Government Services preparation classes in collaboration with Career Launcher for Students.
- Competitive books are there in library for students to enhance their general knowledge.
- Mentoring is also in practice to boost up student's motivational level for competition.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="12"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text" value="02"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text" value="04"/>

5.6 Details of student counselling and career guidance

- “Students are nation builders” our college works on this philosophy. For Students Supports College framed Guidance and counselling cell “Jagruti” in which various issues including Career counselling of college students are done on regular basis.
- Other than Jagruti cell every department practice students counselling in class for grooming students in every sphere of their life. Time to time Students workshops and seminars are organized by all departments for personality development and skill development among students.
- Placement cell also organises various motivational courses and personality development programmes for better career guidance for students.

No. of students benefitted 209

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	35	11	06

5.8 Details of gender sensitization programmes

- College has dynamic vision for Gender sensitization among students, for this college has **Tejaswani** Cell for women’s studies & development. The main focus of this cell is to impart knowledge among students regarding gender issues, to improve their personality through socialization and promotes healthy and prosperous environment in college.
- The vision of founder is well considered here in accordance to that *Vidyanjali* lecture series and Vidya Devi Basketball Tournament in memory of great founder Smt. Vidya Devi Ji revived every year.
- Department of Sociology organised National Seminar on the topic *Women and Environmental Sustainability*, Sponsored by National Commission for Women, New Delhi.
- Yearly NSS programme on the issues such as gender equality, female Foeticide, Gender base Violence are organised by every unit to promote gender issue awareness.
- Course structure of the college covers some topics of Gender sensitization, and feminism that focus on various broad spectrums of Gender issues. Some department’s runs dissertation course in which students prepare their dissertations on gender issues every year.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	6	30000/-
Financial support from government	1522	76,10,000/- approx
Financial support from other sources	8	17,500/-
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students
(NSS Programme)

5.13 Major grievances of students (if any) redressed: No Major grievances were reported.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision-

The vision of the Institution is to unfold the potentiality of women, to make them self-reliant, empowered and proud citizens of the country.

Mission-

- a) To provide infrastructure for successful conduct of academic and professional programmes in the institution.
- b) To create conducive environment for promotion of quality educational and training in the institution.
- c) To orient them with emerging trends to compete in the global world.
- d) To help each girl excel in her capacity by careful guidance and counseling.

The Institution has also incorporated the core values of NAAC as its vision and mission such as to promote capacity building of staffs, emphasis on development of skilled human resources, encourage a close relationship between the “world of competent-learning” & the “world of skilled work”

The Institution is committed to foster value oriented education. Institution with an aim of achieving global competence focused on career centric education imparted with fundamental education. It aims at offering qualitative education corresponding with present day requirements. In order to achieve this, the college is made ICT enabled. It aims at gender and environmental sensitivity along with inculcating human and national values.

As a result of multi-dimensional progress, dynamic leadership and academic excellence the NAAC (National Assessment and Accreditation Council) has conferred “A” grade to the college in the academic session 2012-13. From 1st April, 2016 to 31st March 2021 the college has been given the status of “College with Potential for Excellence” by the University Grants Commission, New Delhi.

6.2 Does the Institution has a management Information System

- The Institution has a partial management Information System.
- We have software for students’ data submission and staff’s salary structure.
- The library has SOUL software.
- Harbour software is used for salary.

6.3 Quality Improvement Strategies adopted by the Institution for each of the following:

6.3.1 Curriculum Development

- BHU constitutes curriculum.
- The College rigorously follows the Curriculum.
- University at the proper time interval revises the Curriculum.

6.3.2- Teaching & Learning:

- The college adopts students-centric approach to cater to various learning needs of students with diverse interests, aspirations and different cultural backgrounds.
- The Institution emphasizes on outcome based education and ponders much on introducing various modern practices to make learning more effective for the benefit of students.
- The college visualizes that the learning process is enriched and empowered by the practices which develop communication skills, listening skills, solving problems, improving knowledge, training and participation in academic programmes that results in students 'lifelong learning'.

6.3.3 Examination and Evaluation

- Examination and Evaluation are also performed as per the concerned University (BHU) norms.
- Semester Examinations are governed by affiliating university and sessional evaluation are conducted at the college.
- Thirty marks are assigned for internal whereas seventy marks are for external evaluation. Evaluated marks list are sent online to student portal and hard copy to controller of examination. Further, results declaration and publication are done by BHU.

6.3.4 Research and Development

- College sponsored research projects under CPE Programme have been given to 4 teaching faculties in 2016-2017. The topics of research are- "Baudh Vihar Prabhandhan : Ek Vishleshnatamak Adhdhyan", "Hindi Urdu Ki Sanjhi Virasat aur Stree Rachanakar", "Samajik Gatividhidhiyo par Gangajal Pradushanke Prabhav ka Akalan", "Dropped out Female Students in Higher Education – A Study".
- There are 55 Research Scholars in different departments pursuing research in the institution.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- During session of 2016-17 A.M.P.G.C. Library started process of automation by using Software for College Library (SOUL) 2.0 version.
- Library has created Bibliographic database SOUL 2.0 to store, manage and organize all the data related to textual documents of library.
- For ICT the College uses computer system, laptops, smart boards, projector and Software such as SPSS software etc.
- The College bears the expense of Rs.1,036,266/-in terms of improvement of Infrastructure and other facilities and in maintenance spends Rs.19,68,286/-

6.3.6 Human Resource Management

- The teaching faculty actively participates in various academic and administrative committees for their accountability to incorporate their effort for overall development of the Institution.
- Teaching faculties actively participate in different training programme such as orientation programme, refresher courses, short term course, faculty development programme, international/national seminar/conference/symposium/workshop etc.

6.3.7 Faculty and Staff recruitment

- Recruitments are processed as per GOI/UGC/BHU norms and procedures.
- After sanctioning the post from UGC, the college seeks permission from Management Committee to advertise the sanctioned post of Teaching & Non-teaching in Employment News, and one Hindi and English National Newspaper.
- After the gap of 15 days it advertises the post in local newspaper. Candidates have to apply within one month of advertisement.
- The recruitment cell scrutinizes the application form of Teaching Post and makes the merit list of the candidates in terms of API (Academic Performance Indicator).
- BHU nominates experts for selection committee to hold the interview.
- Selection of Non-Teaching Staffs is done through Written Examination.

6.3.8 Industry Interaction / Collaboration

- Students of the College get opportunity for more exposure through industrial visits.
- Collaborative activities are done in association with various organization with which the college has MOUs.

6.3.9 Admission of Students

Students are enrolled at various courses at Undergraduate/ Postgraduate/ Ph.D. level through All India Entrance Test (UET/PET/ CRET) conducted by BHU.

6.4 Welfare schemes for

Teaching	GPF, Group Insurance, Family Planning Allowances, Medical Reimbursement, Maternity and Paternity Leave, Children Educational Allowances, Child Care Leave, Leave Travel Concession, Seed Money, Health Care
Non-teaching	GPF, Group Insurance, Family Planning Allowances, Medical Reimbursement, Maternity and Paternity Leave, Child Care Leave, Leave Travel Concession, Health Care, wards' tuition fees way off, Children Educational Allowances.
Students	Scholarship, Free Ship, Health Care

6.5 Total corpus fund generated

Rs. 5,56,92,309/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Experts are nominated by IQAC	Yes	IQAC
Administrative	Yes	External Experts are nominated by IQAC	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Examination Reforms are done by affiliating University.
- Semester system has been introduced at undergraduate and post graduate level.
- Students are privileged to see their sessional and theory paper answer sheets.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Affiliation is purely academic in context of curriculum, admissions and examinations.

6.11 Activities and support from the Alumni Association

- The Alumni Association of the college provides support to the college in terms of infrastructure development, academic excellence.
- The College organises Alumni Meet and felicitates renowned Alumni each and every year.
- Alumni deliver lectures on various contemporary issues.
- Alumni feedback helps in promoting the measures for academic & administrative excellence of the college.

6.12 Activities and support from the Parent – Teacher Association

- In each and every academic session, departments organize parent-teacher meetings.
- Parents give their feedback on the prescribed format which helps teachers in the overall improvement.

6.13 Development programmes for support staff

Training programmes for non-teaching staffs such as computer literacy, PFMS, Education Leadership Programme etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

These are the various initiatives taken by campus to make it eco-friendly.

- Eco-sensitivity is consistently promoted through teaching learning.
- Rain Roof water harvesting
- Ban on polythene and use of recycled plastics.
- Greening landscape.
- Use of more LEDs than CFLs

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Knowledge Enrichment Programmes

With the objective of improving the quality of education and to achieve academic excellence the faculty and the students of the institution needs to be strengthened by encouraging the faculty and students to register for the knowledge enrichment programmes.

- Arya Mahila PG College received CPE Award of “College with Potential for Excellence” (CPE) status during XII Plan period under the CPE scheme to college for a period of five years from April 01, 2016 to 31st March, 2021.
- College IQAC took decision for the conduction of more programmes to execute vision and mission of great founders of the institution in all areas of academics and administration. It was resolved that Vidyanjali- a lecture series in memory of great founder Smt. Vidya Devi Ji will be revived every year.
- College undertook new courses and programmes to be run during the session 2016-17- through Mahatma Gandhi Antarrashtriya Hindi Vishvavidyalaya (Wardha).
- Training programme for students on “Online Examination System”.
- Orientation and Training Workshops for Non-Teaching and Administrative staff.
- Under CPE scheme the college invites proposals for projects and allocated budget for the same. 4 teachers got the fund for their projects.

Impact on The Institution - The institution is broadening its boundaries by increasing the dimensions of learning so that more and more girls can be educated on and empowered through regular and distance education.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
<p>1. Strengthening of Existing Learning Resources-</p> <p>a) Teaching (UG and PG)</p> <ul style="list-style-type: none"> • Class rooms equipped with ICT facilities. • Digital Smart Class rooms equipped with interactive boards, sound proofing, LCD projector, audio system etc. • Up-gradation of Commerce and B.Ed. Resource Centre • To develop Wi-Fi Campus. <p>b) Research:</p> <ul style="list-style-type: none"> • Up-gradation of the existing and creating new research environment in the college • Up-gradation & digitization of library with adequate computers and software backup • Web-link and regular integration with modern aspects of research. • Conducting Research based training programmes. <p>c) Laboratories:</p> <ul style="list-style-type: none"> • Up-gradation of Home Science Lab. • Up-gradation of Psychology Lab. • Up-gradation of Computer Lab. • Up-gradation of B.Ed. Lab (Science Lab) • Establishment of Language Lab. <p>d) Inclusion of New Learning Resources</p> <ul style="list-style-type: none"> • Introduction of new professional courses • Remedial classes for SC/ST, OBC & Physically challenged students • Establishment of Yoga & Health Centre <p>e) Skill Enhancement Programmes for Teachers and Students</p> <ul style="list-style-type: none"> • Introduction of Communicative English Programme • Computer Literacy Programme for Students and Faculty • Entrepreneurship Skill Development Programme • Establishment of Competitive Examination Preparation Cell, NET/JRF, UPSC, Bank and Management examination. • Training programmes of students for online examination system. • Orientation & Training Workshops for Non-Teaching & Administrative staff. • It was resolved that a five day workshop 	<ul style="list-style-type: none"> • Up-gradation of Campus infrastructure & Facilities. • College awarded CPE • Constitution of AAA –SWOC Analysis. • Vidyanjali Lecture Series revived. • Mentoring monitored by IQAC formally. • Workshop by IQAC for quality improvement in office functioning. • Vimarsh – A Forum for Creation and Transfer of Knowledge established by the IQAC. • As per the guidelines of IQAC of the institution, the college sponsored research projects (of rupees twenty five thousand each) under CPE programme to four faculty members. • Up-gradation of Sports facilities. (Basket Ball Pole) • Establishment of Language lab is in process. • Establishment of Yoga & Health Centre is in progress. • Proposal for new diploma courses sent to UGC. • Establishment of Competitive Examination Preparation Cell, NET/JRF, UPSC, Bank and Management examination. • One Day National Workshop on Excellence in Higher Education was organized by IQAC. Resource persons were Prof. Mohammad Miyan, Ex-V.C. M.A.U. Central University and Prof. K. Ramchandran, Consultant, NUEPA & UNO. • 7 Days International Workshop on Vipassana. • Purchase Committee & Advisory Committee constituted for CPE. • Special lecture on Financial Management: Investors Awareness and Excellence Towards Higher Education was organized on 13-02-2017. Resource person was Namrata Arora, Director Knowise Learning Academy, India Pvt. Ltd. • Communicative English classes for students were conducted.

<p>on “Corporate Employability” will be conducted for students. The communicative English classes for students will also be conducted.</p> <p>f) Action Plan (CPE) – Extension</p> <ul style="list-style-type: none"> • Capacity Building programme for Students. • Adoption & Development of a village as ‘Educated, Clean & Healthy Village’ • Literacy, Healthy and Hygiene Awareness programme in slum areas. • Gender Sensitization programme. • Environment Protection & Cleanliness Awareness programme. • Programmes for socio-cultural rejuvenation of ancient city Varanasi. • IQAC directed the committee constituted for Programme Outcomes (POs)& Course Outcomes (COs) to present a report on the analysis of the POs & COs. • For the purpose of academic and Administrative management the IQAC monitors and modifies existing committees and also constitutes new committees and cells. 	<ul style="list-style-type: none"> • POs & COs committee presented Programme Outcomes (POs)& Course Outcomes (COs) in a structured format . • For the purpose of academic and Administrative management the IQAC monitored and modified existing committees and also constituted new committees and cells. • Seminar on ‘Women in the footsteps of Gandhi’ on 09-04-2016, Resource Person was Prof. Binda Paranjape, Department of History, BHU.
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7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

<p>BEST PRACTICE -A</p> <ul style="list-style-type: none"> • The college is purchasing furnitures made by Prisoners of Central Jail of Varanasi for past many years. • The college is also supporting poor schools situated in remote areas of Varanasi by providing furniture, reading material and other necessary items. <p>BEST PRACTICE - B</p> <ul style="list-style-type: none"> • College faculty constantly work on the issues of environmental conservation, gender sensitivity, values and ethics in higher education by organizing different activities. • More research work is called for in the institution. • More skill oriented programmes are taken up to make students self-reliant, women entrepreneurship workshop/programmes, self-defence programmes for girls and NSS, traditional sports etc. to bring a dynamic change.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)(Annexure Enclosed)

7.4 Contribution to environmental awareness / protection

College academic calendar has the celebration of environment day, water day etc. college to meet its social responsibility spreads awareness in the community around through street plays, rallies, talks, group discussion etc. college and all the sixteen departments adopt eco-friendly practices and take every conscious efforts towards developing young minds for sustainable environment. Departments have organized seminars, workshops, lectures and awareness campaign in the neighbouring community etc. Environment Protection & Cleanliness Awareness programmes were undertaken by college under the five units of NSS.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- In the year, 2016, the college has been given the status of “College with Potential for Excellence” by the University Grants Commission, New Delhi.

Weakness:

- Need more placement opportunity for students.
- Need language lab to develop language skills of students.

Opportunity:

- To develop the college as “Centre of Excellence”.

Challenges:

- To make the institution 100% ICT enabled.

8.Plans of institution for next year

- Up gradation of library as a learning resource.
- Faculty should participate in more faculty development and enrichment programmes.
- The college should strengthen Faculty Empowerment Strategies just as e-resources, ICT enabled training programmes capacity building workshops for teaching and administrative staff as well.

Name Dr. Bhavana Trivedi

Bhavana Trivedi

Signature of the Coordinator, IQAC

Name Dr. Rachana Dubey

Rachana Dubey

Signature of the Chairman, IQAC

Principals
Arya Mahila P.G. College
Chetganj, Varanasi

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Arya Mahila P.G. College, Chetganj, Varanasi
Academic Calendar
Session: 2016-17

Sl.No	DATE	ACTIVITIES
1.	11.07.2016	College Reopens
2.	2 nd week of July 2016	Admission Process begins
3.	3 rd Week of July 2016	Counseling begins for Admission
4.	1 st week of August 2016	Inauguration of the Academic Session
5.	15 th July, 2016	Commencement of Classes
6.	9-23-08-2016	Azaadi 70
7.	15.08.2016	Independence Day
8.	18.08.2016	Raksha Bandhan
9.	25.08.2016	Janmashtami
10.	05.09.2016	Teachers Day Celebration
11.	12.09.2016	*Idu'l-Zuha (Bakrid)
12.	14.09.2016	Hindi Divas
13.	21.09.2016	World Peace Day
14.	24.09.2016	N.S.S. Foundation Day
15.	30.09.2016	Mahalaya
16.	02.10.2016	Gandhi Jayanti
17.	08.10.2016	Smt. Vidya Deviji Jayanti Celebration
18.	07.10.2016 to 11.10.2016	Vijay Dashmi
19.	12.10.2016	*Muharram
20.	17.10.2016 to 24.10.2016	Sessional Exam
21.	28.10.2016 to 02.11.2016	Deepawali
22.	04.11.2016	Smt. Vidya Deviji Tirobhav
23.	14.11.2016	Guru Nanak's Birthday
24.	19.11.2016	World Philosophy Day Celebration
25.	13.12.2016	Prophet Mohd. Sahab Birthday
25.	14.12.2016	Foundation Day Celebration
26.	15.12.2016	Celebration on 14-12-2016 & in Lieu of Celebration Holiday on Thursday
27.	25.12.2016	Mahamana Pdt. Madan Mohan Malviya Jayanti
28.	25.12.2016	Christmas Day
29.	26.12.2016 to 10-01-2017	Winter Break for Teachers
30.	12.01.2017	Yuva Diwas (Swami Vivekanand Jayanti)
31.	14-01-2017	Makar Sanranti
32.	11 th January 2017	Commencement of Classes
33.	26.01.2017	Republic Day
34.	30.01.2017	Alumni Meet
35.	01.02.2017	Vasant Panchami
36.	10.02.2017	Guru Ravidas Jayanti
37.	14 - 19.02.2017	Medha Sanskriti Sankul : Cultural Fest
38.	21.02.2017	International Language Day
39.	22.02.2017 to 25.02.2017	Industrial Visit
40.	23.02.2017	Excellence in Higher Education

41.	24.02.2017	Mahashivratri
42.	06.03.2017 to 08.03.2017	Sports Events
43.	08.03.2017	Women's Day
44.	09.03.2017	Seminar on Women and Environment Sustainability
45.	11.03.2017 to 16.03.2017	Holi
46.	20.03.2017 to 27. 03.2017	Sessional Tests
47.	22.03.2017	Water Day
48.	23-03-2017	Voting awareness Programme
49.	05-05-2017	Ram Navami
50.	06.04.2017	Personality Development
51.	09.04.2017	Mahaveer Jayanti
52.	14-04-2017	Good Friday/Ambedkar Jayanti
53.	22.04.2017	Earth Day
54.	10-05-2017	Buddha Purnima
55.	05-06-2017	World Environment Day
56.	05-06-2017 to 08-07-2017	Summer Vacations for Teachers (Tentative)
57.	21-06-2017	International Yoga Day

Note : The Proposed academic calendar is tentative and may be modified as per the requirement.

ARYA MAHILA P.G. COLLEGE, CHETGANJ, VARANASI
(Admitted to the Privileges of Banaras Hindu University, Varanasi)
Grade 'A' Accredited by NAAC & College with potential for Excellence by UGC

Alumni Feedback for session 2016-17

Rating of Feedback on Five Rating Scale

ATTRIBUTES	Rating obtained out of 5
Environment	4.0
Infrastructure	3.5
Faculty	4.2
Fee Structure	3.6
Quality of Support Material	3.9
Training & Placement	3.4
Library	3.3

Parents Feedback for session 2016-17

Rating of Feedback on Five Rating Scale

ATTRIBUTES	Rating obtained out of 5
Environment	4.0
Infrastructure	3.7
Faculty	3.9
Fee Structure	3.2
Quality of Support Materiel	3.6
Training & Placement	3.2
Library	3.3

ARYA MAHILA P. G. COLLEGE

Chetganj, Varanasi

Final Report of Students' Feed Back on Teacher

2016-17

Department		Name of teacher	Rating
A.I.H.C. & ARCH.	1	Smt. Sachi Malviya	3.2
	2	Dr. Saroj Rani	3.4
	3	Dr. Ranjana Malviya	3.2
	4	Dr. Sunita Yadav	2.9
	5	Dr. Geetanjali Gupta	2.9
	6	Mr. Amit Dubey	3.8
	7	Dr. Samvedna Singh	2.3
	8	Dr. Deepa Singh	3.3
Bengali	1	Dr. Bindu Lahiry	3.4
	2	Dr. Swapna Bandopadhyay	3.6
Economics	1	Dr. Sashi Bala Srivastava	2.9
	2	Dr. Manju Banik	3.2
	3	Dr. Annapurna Dixit	3.2
	4	Dr. Namita Gupta	3.4
	5	Dr. Rajni Kant Ojha	3.6
	6	Dr. G. K. Sinha	3.5
English	1	Dr. Kavita Arya	2.7
	2	Dr. Bhanumati Mishra	3.5
	3	Dr. Amit Kumar Shukla	3.3

	4	Dr. (Km.) Priti	3.1
	5	Ms. Sana Ahmed	2.8
	6	Ms. Kanchan Yadav	3.5
	7	Dr. Shruti	3.4
	8	Ms. Kavita Singh	2.8
Hindi	1	Dr. Brij Bala Singh	3.3
	2	Dr. Suchita Tripathi	3.4
	3	Dr. Veena Suman	3.2
	4	Dr. Vandana Chaubey	3.1
	5	Dr. Meenakshi Mishra	3.1
	6	Dr. Sarita Mishra	3.0
	7	Dr. Anupam Gupta	3.3
	8	Dr. Suman Tiwari	3.7
History	1	Dr. Usha Kala Upadhyay	2.6
	2	Dr. Naresh Singh	3.3
	3	Dr. Anita Singh	3.4
	4	Dr. Poonam	3.3
	5	Dr. Shweta Kumari	3.4
	6	Km. Neeraj	3.5
	7	Dr. Ravi	2.8
Home Science	1	Dr. Manju Mehrotra	3.7
	2	Dr. Richa Mishra	3.8
	3	Dr. Deepika Baranwal	3.4
Music Vocal	1	Dr. Mamta Sanyal	3.3

Music Instrumental	1	Dr. Geeta Singh	3.8
	2	Dr. Anamika Dixit	4.0
Philosophy	1	Dr. Mamta Gupta	3.3
	2	Dr. Asongpou	3.8
	3	Dr. Anamika Singh	3.5
	4	Dr. Sandhya Srivastava	3.7
	5	Dr. Shuchi Tiwari	3.6
Political Science	1	Dr. Manju Rai	3.1
	2	Dr. Bhavana Trivedi	3.4
	3	Dr. D. Surendra Naik	3.5
	4	Dr. Ratnakar Pandey	3.5
	5	Dr. Saroj Upadhyay	4.0
	6	Dr. Rajni Chaubey	3.4
Psychology	1	Dr. Krishna Kumari Verma	2.6
	2	Ms. Anshul jaiswal	3.1
	3	Dr. Meenakshi Bajpai	3.0
	4	Dr. Garima Gupta	3.2
	5	Dr. Usha Srivastava Verma	3.0
	6	Dr. Bithika Agrawal	3.0
Sanskrit	1	Dr. Chandrakanta Rai	3.5
	2	Dr. Jaya Mishra	3.3
	3	Dr. Pushpa Tripathi	3.7
	4	Dr. Dibya	3.4

	5	Dr. Tripur Sundari	3.7
	6	Ms. Sujata Patel	3.4
Sociology	1	Dr. Madhumita Bhattacharya	3.3
	2	Dr. Manish Tiwari	3.2
	3	Dr. Swati S. Mishra	3.0
	4	Ms. Kanchan	3.3
	5	Dr. Meraz Hashmi	3.2
	6	Dr. Suman Tiwari	3.6
	7	Dr. Nidhi Mishra	3.2
	8	Dr. Arvind Kumar Chaubey	3.0
	9	Dr. Ramashankar Tripathi	3.0
B.Ed.	1	Km. Arti Srivastava	3.2
	2	Dr. Purnima Km. Varshney	3.2
	3	Dr. Namita Sinha	3.3
	4	Dr. Anita Agrawal	3.1
	5	Dr. Poonam Jaiswal	2.9
	6	Dr. Kaushlendra Singh	3.4
Commerce	1	Dr. Vibha Singh	3.2
	2	Dr. Meena Singh	2.9
	3	Dr. Rajni	3.1
	4	Dr. Om Prakash Jaiswal	3.4
	5	Ms. Leena Toppo	2.9
	6	Dr. Pooja	3.0

असतो मा सद्गमय, तमसो मा ज्योतिर्गमय।

(श्री आर्य महिला-हितकारिणी महापरिषद् द्वारा संस्थापित और संचालित)

आर्य महिला पी.जी. कॉलेज

वाराणसी

नैक द्वारा ग्रेड "ए" प्राप्त एवं "कॉलेज विथ पोटेन्सियल फॉर एक्सलेंस" द्वारा यू.जी.सी.
(काशी हिन्दू विश्वविद्यालय से सम्बद्ध)

Fax : 0542-2401287
E-mail : ampgc.vns@gmail.com
Website : www.ampgc.ac.in

पत्रांक

दिनांक ..24/09/18

वरिष्ठ अधीक्षक / अध्यापक

बन्दी कल्याण एवं पुनर्वास सहकारी समिति लि.,
केंद्रीय कारागार वाराणसी।

मैद्यम,

आपसे अनुरोध है कि महाविद्यालय में निम्नलिखित
सामग्री की आपूर्ति करवाने का कष्ट करें -

- | | | | |
|---|---|---|--------|
| ① | डो. डेस्क कम्बाइन्ड 5 1/2 ft | → | 40 पीस |
| ② | 20 x 12 सी दर्ती | → | 4 पीस |
| ③ | 6 x 5 x 1 की स्लेट फर्निचर की
(आधरन फ्रेम) | → | 4 पीस |

कृपया उपरोक्त सामग्री महाविद्यालय में उपस्थापित
उपलब्ध करवाने का कष्ट करें।

Received
Date
24.9.18

भवदीया

Principals
Principal
Arya Mahila P.G. College
Sukh Chetganj, Varanasi

प्रेषक,

वरिष्ठ अधीक्षक /अध्यक्ष,
बन्दी कल्याण एवं पुनर्वास सहकारी समिति लि0,
केन्द्रीय कारागार, वाराणसी।

सेवा में,

प्रबन्धक/प्रधानाचार्य,
आर्य महिला पी0जी0 कालेज, वाराणसी।।

पत्रांक:- 306/ कोआपरेटिव

दिनांक- 24.09.2018

विषय:- डौल-डेस्क की दरों के सम्बन्ध में।

महोदय,

उपरोक्त विषयक आपको अवगत कराना है कि, इस कारागार में डौल-डेस्क की दरें साइज के अनुसार निम्नांकित है।

क्र0	फर्नीचर का नाम	मानक	क्षमता	दर प्रति नग
1	डौल-डेस्क कम्बान्ड 4 fit	आयरन फ्रेम टाप लेमिनेटेड बोर्ड	02 छोटे बच्चों हेतु	4,343.00
2	डौल-डेस्क कम्बान्ड 4½' Fit	आयरन फ्रेम टाप लेमिनेटेड बोर्ड	02 बड़े बच्चों हेतु	4,898.00
3	डौल-डेस्क कम्बान्ड 5' fit	आयरन फ्रेम टाप लेमिनेटेड बोर्ड	03 बड़े बच्चों हेतु	5,229.00
4	डौल-डेस्क कम्बान्ड 5½' fit	आयरन फ्रेम टाप लेमिनेटेड बोर्ड	03 व्यस्क हेतु	5,829.00

नोट:- 1.उक्त दरें जी0 एस0 टी0 एवं भाड़ा सहित विद्यालय तक पहुँचा कर हैं।

2.लिखित आपूर्ति आदेश के 30 दिनों के उपरान्त आपूर्ति की जायेगी।

भवदीय

सचिव 24/9/18

बन्दी कल्याण एवं पुनर्वास सहकारी समिति
केन्द्रीय कारागार, वाराणसी

प्रेषक,

वरिष्ठ अधीक्षक, केन्द्रीय कारागार, वाराणसी/अध्यक्ष,
बन्दी कल्याण एवं पुनर्वास सहकारी समिति लि०,
केन्द्रीय कारागार, वाराणसी।

सेवा में,

प्रबन्धक/प्रधानाचार्य,
आर्य महिला पी०जी० कालेज, वाराणसी।।

पत्रांक:- 338/ कोआपरेटिव

दिनांक- 14.12.2018

विषय:- डौल-डेस्क की आपूर्ति के सम्बन्ध में।

महोदय,

उपरोक्त विषयक अपने महाविद्यालय के पत्र दिनांक 24.09.2018 का संदर्भ ग्रहण करने का कष्ट करें, जो आपके महाविद्यालय को डौल-डेस्क कम्बान्ड 5½' फिट 40 नग, फर्शी दरी (20'x12') 4 नग तथा प्लेटफार्म आयरन फ्रेमड चौकी साइज (6'x5'x1') 4 नग की आपूर्ति के सम्बन्ध में है।

आपके महाविद्यालय के उक्त मांग के अनुक्रम में दिनांक 29.11.2018 को आपके महाविद्यालय को डौल-डेस्क कम्बान्ड 5½' फिट 10 नग तथा फर्शी दरी (20'x12') 4 नग की आपूर्ति, दिनांक 10.12.2018 को आपके महाविद्यालय को डौल-डेस्क कम्बान्ड 5½' फिट 10 नग की आपूर्ति तथा दिनांक 11.12.2018 को डौल-डेस्क कम्बान्ड 5½' फिट 06 नग तथा प्लेटफार्म आयरन फ्रेमड चौकी साइज (6'x5'x1') 4 नग की आपूर्ति की जा चुकी है। इसी अनुक्रम में इस कार्यालय द्वारा आपके महाविद्यालय को डौल-डेस्क कम्बान्ड 5½' फिट 10 नग की आपूर्ति की जा रही है।

अवशेष उपस्करों की आपूर्ति शीघ्र ही कर दी जायेगी।

भवदीय


सचिव

बन्दी कल्याण एवं पुनर्वास सहकारी समिति
केन्द्रीय कारागार, वाराणसी

प्रेषक,

वरिष्ठ अधीक्षक, केन्द्रीय कारागार, वाराणसी/अध्यक्ष,
बन्दी कल्याण एवं पुनर्वास सहकारी समिति लि0,
केन्द्रीय कारागार, वाराणसी।

सेवा में,

प्रबन्धक/प्रधानाचार्य,
आर्य महिला पी0जी0 कालेज, वाराणसी।।

पत्रांक:- 339/ कोआपरेटिव

दिनांक- 17.12.2018

विषय:- डौल-डेस्क की आपूर्ति के सम्बन्ध में।

महोदय,

उपरोक्त विषयक अपने महाविद्यालय के पत्र दिनांक 24.09.2018 का संदर्भ ग्रहण करने का कष्ट करें, जो आपके महाविद्यालय को डौल-डेस्क कम्बान्ड 5½' फिट 40 नग, फर्शी दरी (20'x12') 4 नग तथा प्लेटफार्म आयरन फ्रेमड चौकी साइज (6'x5'x1') 4 नग की आपूर्ति के सम्बन्ध में है।

आपके महाविद्यालय के उक्त मांग के अनुक्रम में दिनांक 29.11.2018 को आपके महाविद्यालय को डौल-डेस्क कम्बान्ड 5½' फिट 10 नग तथा फर्शी दरी (20'x12') 4 नग की आपूर्ति, दिनांक 10.12.2018 को आपके महाविद्यालय को डौल-डेस्क कम्बान्ड 5½' फिट 10 नग की आपूर्ति तथा दिनांक 11.12.2018 को डौल-डेस्क कम्बान्ड 5½' फिट 06 नग तथा प्लेटफार्म आयरन फ्रेमड चौकी साइज (6'x5'x1') 4 नग तथा दिनांक 14.12.2018 को डौल-डेस्क कम्बान्ड 5½' फिट 10 नग की डौल-डेस्क कम्बान्ड आपूर्ति की जा चुकी है। इसी अनुक्रम में इस कार्यालय द्वारा आपके महाविद्यालय को डौल-डेस्क कम्बान्ड 5½' फिट 4 नग की आपूर्ति की जा रही है।

भवदीय

Received
4 (Mag)
A/S
17-12-18

सचिव

बन्दी कल्याण एवं पुनर्वास सहकारी समिति
केन्द्रीय कारागार, वाराणसी

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