

ARYA MAHILA P. G. COLLEGE

CHETGANJ, VARANASI

(Admitted to the privileges of Banaras Hindu University)

Accredited Grade 'A' by NAAC

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution	ARYA MAHILA P. G. COLLEGE
1.2 Address Line 1	Chetganj
Address Line 2	Varanasi, 221001
City/Town	Varanasi
State	Uttar Pradesh
Pin Code	221001
Institution e-mail address	ampgc.vns@gmail.com
Contact Nos.	0542-2411893
Name of the Head of the Institution:	Prof. Rachana Dubey
Tel. No. with STD Code:	0542-2411893

Mobile:

+918004926100

Name of the IQAC Co-ordinator:

Dr. Bhavana Trivedi

Mobile:

9473746634

IQAC e-mail address:

iqac.ampgc@gmail.com

1.3 NAAC Track ID (For ex. MHCIGN 18879)

1. Track ID 12735

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1. EC/62/A&A/111 dated 5/1/2013

1.5 Website address:

ampgc.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.11	5/1/2013	4/1/2018
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

05/05/2011

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2013-14 submitted to NAAC on (27/05/2014)
- ii. AQAR 2014-15 submitted to NAAC on (27/05/2016)
- iii. AQAR 2015-16 submitted to NAAC on (20/07/2017)
- iv. AQAR 2016-17 submitted to NAAC on (31/12/2018)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify) Social Science, Department of Education

1.12 Name of the Affiliating University (for the Colleges)

Banaras Hindu University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="17"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff & Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. 'Indian Higher Education System: Issues and challenges'
2. Dharma Ki Bhartiya Awadharana evam Chunautiyan.
3. 'Quality Assurance in Higher Education with special Reference to New Methodology of NAAC Assessment'
4. Treatment & Management of Psychological Trauma: EMOR & other technics.
5. Perspectives of National Curriculum
6. Understanding Self For Personality Development
7. Tripurai - Rabindranath
8. Sishu Kishore Rabindranath
9. Seven Day Workshop on GST
10. Samvad
11. Aadhunik Samaj aur Bhartiya Sangeet
12. Aadhunik Samaj aur Bhartiya Sangeet Vyakhyan
13. Environmental issues in India : Problem and Solutions
14. National Symposium on Research Paper Writing
15. National workshop on EEG/ERP Signal-methodology, recording & analysis ,
16. Four Days National Intensive training Workshop on Neuro Linguistic Programming,
17. National Workshop on Data Analysis with SPSS and R
18. Sri Arbind Ka Mahakavya Savitri
19. Hindi Diwas Evam Rudra Karshikeya ka Sahitya
20. Gandhi Ke Anusar Sat Samajik Paap,
21. Vedant Sahitya,
22. Nyaya Darshan Ke Sidhant
23. Bhartiya Shastron Mein Adhyatm Darshan
24. Life sketch of Great Maharani Laxmi Bai :Women Empowerment

25. One day workshop on Personality Development and inner awareness. (Sem - 1)
26. One day workshop on Personality Development and inner awareness. (Sem - 2)
27. One day workshop on Personality Development and inner awareness. (Sem - 3)
28. One day workshop on Personality Development and inner awareness. (Sem - 4)
29. Lakshmi Bai ki Sangharsh Yatra Manikarnika se Phoolbagh Tak
30. Polycystic Ovarian disease and its management. Diabetes: Prevention and care
31. Universal Health coverage: everyone, every where
32. Tantrinat
33. Thumri
34. Sangeet Mein Kanth Sanskar
35. Nyaya Drishthi Mein Gyan Evam Prama
36. OD Change,
37. Mental Imagery Technic
38. Models & Approaches to Health behaviour change
39. Cross Cultural Issues in Research: Test Equivalence measurement Biases
40. Adaptations & Validation of Psychological Test in Cross Cultural & Research
41. Historical & Development, Theoretical Perspectives on Positive Psychology, Happiness Character Strength & Virtues Assessment & Nurturance, Barriers in developing strength & virtues
42. Theoretical frames work of positives psychology, Classification of character strengths and virtues strategies to enhance happiness self-determination.
43. Stress coping strategies in meeting life changes.
44. Post - Hoc comparison
45. Data Screening and interpretation
46. Capacity Building programme for Teaching Community
47. Roll of Health and Hygiene in the development of Self and Society

2.14 Significant Activities and contributions made by IQAC

1. Complaints box installed in front of principal office and library suggestion box, students help desk at the time of admission etc.
2. IQAC members resolved to apply in 'Unnat Bharat Abhiyan' scheme.
3. Strength, Weakness, Opportunity and Challenge (SWOC) analysis was done by IQAC.
4. Alumni association has been registered on 5th April, 2018.
5. Special lecture on Dharma Ki Bhartiya Awadharana , 12 October, 2018
6. Special lecture on 'Indian Higher Education System: Issues and challenges' organized on 30-03-2018 by Prof. A. K. Sharma, Former Director NCERT.
7. Two days national workshop on 'Quality Assurance in Higher Education with special Reference to New Methodology of NAAC Assessment' organized on 23-24 April 2018.
8. Computer literacy on excel for non-teaching staff (08-13 January, 2018)
9. Capacity building workshops for teaching and administrative staff was organized on 30th March 2018.
10. As per NAAC guidelines the IQAC monitors the on-going Academic & Administrative Auditing (AAA) internally as well as externally.
11. Under Student Support System (SSS), IQAC monitored the functioning of bridge courses and competitive examination coaching.
12. For the purpose of academic and Administrative management the IQAC monitored and modified existing committees and also constituted new committees and cells.
13. National symposium on 'Research Paper Writing' organized on 11.10.2017, resource person was Dr. Anil Kumar Verma, Director , CSSP, Kanpur.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. Up-gradation in infrastructure. 2. New courses to be introduced. 3. NAAC preparation. 4. Research project under CPE programme in 2017-18. 5. The Self-Study Report (SSR) for NAAC cycle-2 of the college to be prepared on the revised core values of the new NAAC format. 6. Proposal for sanctioning more posts for all the departments of the college will be sent to UGC 7. Feedback Committee will be collecting feedback from all concerned as per the new feedback format provided by NAAC. 8. Proposals for new courses-Bachelor and Master degrees in Management Studies (Institute of Management Studies) dated 08-09-2015, Master of Commerce and M.Ed. dated 08-09-2015, B.A.LL.B. (Hons.) (5 Years Course) dated 05-05-2016, Diploma Course in Computer dated 05-05-2016. 9. Restructuring the format of Departmental Profile. 10. Modification in the framework of Different Committees. 11. Formation of new Committees as per the requirement of NAAC 12. Proposed seminar and workshop to be organized under the aegis of IQAC. 13. Proposed educational tour of Rajasthan for students in the last week of January under CPE programme. 14. Discussion on registration of alumni association of the college. 15. Discussion on redressal of student grievance system. 	<ol style="list-style-type: none"> 1. Under 'CPE' the college initiated few diploma and certificate courses like diploma in nutrition & dietetics, certificate course in child care & home remedy. 2. The IQAC cell reviewed the progress report of NAAC preparation. 3. As per the guidelines set by IQAC, the advisory committee CPE has selected eleven college sponsored research projects under CPE programme 4. For Student Satisfaction Survey (SSS), student data base along with Aadhar Number was prepared by college office. 5. Seminar and workshop organized under the aegis of IQAC. 6. Educational tour of Rajasthan and Historical places in Uttar Pradesh for students was conducted in the last week of January under CPE programme. 7. Redressal procedure of student grievance system put in place. 8. Special lecture on 'Indian Higher Education System: Issues and challenges' organized. 9. Two days national workshop on 'Quality Assurance in Higher Education with special Reference to New Methodology of NAAC Assessment' organized. 10. Strength, Weakness, Opportunity and Challenge (SWOC) analysis was done by IQAC. 11. Alumni association has been registered on 5th April, 2018. 12. Under the aegis of IQAC,

<p>16. College to have proper IQAS system.</p> <p>17. The findings of the report of Programme Outcome & Course Outcome was presented and resolved in IQAC.</p> <p>18. IQAC directed the committee constituted for Programme Outcomes (POs) & Course Outcomes (COs) to present a report on the analysis of the POs & COs.</p> <p>19. For the purpose of academic and Administrative management the IQAC monitors and modifies existing committees and also constitutes new committees and cells.</p>	<p>following programmes were held –</p> <p>13. National Workshop on Data Analysis with SPSS and R for teaching, non- teaching staff. (6 November, 2017 to 12 November, 2017)</p> <p>14. Computer literacy on excel for non-teaching staff (08-13 January, 2018)</p> <p>15. Indian Higher Education System: Issues and challenges (30 March, 2018)</p> <p>16. Two day National Workshop on Quality Assurance in Higher Education with Special Reference to New Methodology of NAAC (23-24 April,, 2018)</p> <p>17. Participation of the College in Unnat Bharat Abhiyan Scheme was approved by MHRD. The five villages of Vidyapeeth block namely – Bhullanpur, Balipur, Khushipur, Parsupur and Gangapur have been allotted to Arya Mahila P.G. College by district administration in April, 2018.</p> <p>18. University Grants Commission has given status and course of community college to the college in food processing and information technology.</p> <p>19. Special lecture on Dharma Ki Bhartiya Awadharana , 12 October, 2018</p> <p>20. New Courses introduced (Mahatma Gandhi Antarraashtriya Hindi Vishwavidyalaya, Wardha)</p> <p>21. Two days national workshop on ‘Quality Assurance in Higher Education with special Reference to New Methodology of NAAC Assessment’ was organized. The proposed resource person was Prof. John Jacob Katakaiyam from Kerala University, Prof. K.S. Jaiswal and Dr. Sandeep Giri from</p>
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	<p>Mahatma Gandhi Kashi Vidyapeeth, Varanasi and Prof. Rakesh Raman from Banaras Hindu University.</p> <p>22. Capacity building workshop for teaching and administrative staff was organized on 30th March 2018.</p> <p>23. POs & COs committee presented Programme Outcomes (POs) & Course Outcomes (COs) in a structured format.</p> <p>24. For the purpose of academic and Administrative management the IQAC monitored and modified existing committees and also constituted new committees and cells.</p> <p>25. National symposium on 'Research Paper Writing' organized on 11.10.2017, resource person was Dr. Anil Kumar Verma, Director , CSSP, Kanpur.</p>
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* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The Management approved funding and all other decisions taken by the IQAC for the Welfare of Students and faculty.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	08	--		
PG	11	03		03
UG	15	01	01	01
PG Diploma		02		02
Advanced Diploma				
Diploma		01		01
Certificate		02		02
Others				
Total	34	09	01	09
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	27
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University updates and revises syllabi as and when required.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion-II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	57	31	20	01	04 (contractual)

2.2 No. of permanent faculty with Ph.D. 48

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	---	05	---	---	---	---	---	---	---	05

2.4 No. of Guest and Visiting faculty and Temporary faculty: 37

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	16(conference)+03(workshop)	30(conference)+11(workshop)	10(conference)+47 (workshop)
Presented papers	11	07	--
Resource Persons	10	8	19

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT enabled teaching learning process with e-learning resources for teaching.
- Online resources are used in teaching through, e-pg pathshala, NPTEL etc.
- Collaborative learning through community development program and extension activities.
- Attempt to take initiative to arrange guest lectures by industry experts to fill the gap between theory and practice. Hence, the department of commerce organised a lecture relating to commerce and applied area such as finance, accounts and business ethics.
- Extempore and debate clubs for UG and PG students.
- Internships for UG and PG students.
- Encouragement to students to participate in seminars and workshops.
- E-journals were subscribed for improvement in faculty and student for research and publication.
- Faculty contributed in e-pg pathshala.
- Movie dissemination based case study was encouraged during teaching practices and department of psychology took initiative to include during their teaching to understand the clinical cases effectively

2.7 Total No. of actual teaching days during this academic year: 185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions) NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

48	04
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2.10 Average percentage of attendance of students 80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. III Arts	222	01	135	44	--	81%
B.A. III S.Sc.	299	03	213	41	--	86%
B.Com III	85	03	78	02	--	98%
B.Ed. II	55	39	16	--	--	100%
M.A. II Arts	110	04	69	33	--	96%
M.A. II S.Sc.	137	02	119	08	--	94%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC members resolved for program learning goals based on the vision, mission and values of the institution which is well represented in the academic calendar of the college. The emphasis in the academic calendar is to cover all the major activities of college. Apart from this, new initiatives have been taken into considerations such as:

- Few classrooms were turned into smart classrooms with smart boards.
- The college campus was turned into Wi-Fi Campus.
- Language Lab was developed.
- IQAC monitors student-support facilities through Mentoring, Remedial, Career Coaching, Career Guidance and Counselling.
- Encouragement to students to participate in National/ International sports and cultural events and skill development programmes.
- Workshops and capacity building program organised for college teachers and non-teaching staffs by staff enrichment and empowerment committee on Indian higher education system: Issues and challenges, National workshop on data analysis with SPSS and R, Computer literacy on excel for non-teaching staff, Capacity building workshop, Two day national workshop on quality assurance in HE with special reference to new methodology of NAAC.
- Various courses were run for college students under CPE schemes.
- Fixed emolument to college teachers to carry out research project under CPE scheme.
- Continuous monitoring and evaluation of POs, COs, and attainment of POs, and COs.
- Suggestion to Alumni cell of the college to register the cell for strengthening the alumni association of the college.
- Continuous monitoring of students grievances through – Student’s Grievance Redressal committee, Anti-ragging committee and Anti-ragging squad, Anti-sexual harassment committee.
- Encouragement on educational tour on historical and cultural importance for improved teaching and learning.
- Annual Academic and Administrative audit for SWOC analysis.
- Feedback collected from students, parents and alumni.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	90
HRD programmes	01
Orientation programmes	02
Faculty exchange programme	01
Staff training conducted by the university	06
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	59
Others	40 (training on excel for college non-teaching staff)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	37	02	12	21
Technical Staff	19	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

To promote research climate in the institution, IQAC has organised Two days national workshop on ‘Quality Assurance in Higher Education with special Reference to New Methodology of NAAC Assessment’. Strength, Weakness, Opportunity and Challenge (SWOC) analysis was done by IQAC with all the Departments. As per the guidelines set by IQAC, college has sponsored eleven research projects under CPE programme. To make aware with new data analysis technique IQAC has taken initiative to organise a National Workshop on Data Analysis with SPSS and R for teaching, non- teaching staff and research students.

Apart from above mentioned initiatives, IQAC has also analysed feedback collected from different stake holders. For quality assurance in teaching and learning IQAC has discussed semester wise students’ performance with all the Departments and suggested them. It was also resolved that college will organise lecture series on contemporary issues in research methodology.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs			13.17/-	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals		57	Books-08 Chapters in books- 22
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2017-18	UGC	1317400/-	545780/-
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	2017-18	CPE/College	2,75,000/-	
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	2- Workshop	6- Seminar 2- Workshop	8- Seminar 6- Workshop	13- Seminar 4- Workshop	1- Seminar 5- Workshop
Sponsoring agencies	College	College	College	College	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
	02	03	16			

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: 152

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Year	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students
2017-18	Sundar Bagiya, BHU	26-27/08/2017	Youth Camp	Cleanliness awareness	37
2017-18	Swachchata Pakhwada	01/09/2017 to 15/09/2017	Swachchata Abhiyan	Cleanliness awareness	317
2017-18	AMPG, College Varanasi	25/01/2018	Environment Awareness	Plantation	48
2017-18	Assi Ghat Varanasi	28/01/2018	Nukkad Natak Digital initiatives	Digital Literacy	41
2017-18	Rajkiya Mahila Vriddhashram	29/01/2018	Community Interaction	Gerontological Problems	47
2017-18	Kiran Society,(NGO) Kuruhuan, Varanasi	02/02/2018	Human Values	Knowledge about Life of Differently abled Children	57

2017-18	Assi Ghat and Tulsi Ghat, Varanasi	10/2/2018	Ganga Cleanliness Rally	Pollution Free Ganga	50
2017-18	Madhopur Village (Kiran Centre)	7/3/2018	Educational Visit & Distribution of Food Items to Specially abled Children	Awareness about Health, Hygiene & Sanitation Practices	70
2017-18	AMPG, College Campus & Surrounding area	8/3/2018	Gender Empowerment	Beti Bachao Beti Padhao	81
2017-18	Bhullanpur Village	6/06/2018 to 6/07/2018	Swachch Bharat , Summer Internship	Swachhta Abhiyan (Health,Hygiene. Gender discrimination)	35
2017-18	Bhullanpur Village	06/06/18 to 16/06/2018	Extension outreach ac	Extension activities for health and sanitization practices for women and girls in Bhullanpur village tivity	73
2017-18	Khushipur Village	17/06/18 to 27/06/2018	Extension outreach a	Trained children of village (Age group 5 to 10 years) for hand wash and sensitized village women against dowry and female foeticide ctivity	77
2017-18	Pasipur Village	28/06/18 to 06/07/2018	Extension outreach activity.	Create awareness for Janani Suraksha Yojana and functioning of banking system	82

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9130 Sq Mtrs			9130Sq Mtrs
Class rooms	44			44
Laboratories	05	1 (Language Lab)	College Fund + UGC CPE Fund	6
Seminar Halls	1	1	College Fund + UGC CPE Fund	2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		58	College Fund + UGC CPE Fund	58
Value of the equipment purchased during the year (Rs. In Lakhs)		64.57/-	College Fund + UGC CPE Fund	64.57/-
Others (Rs. In Lakhs) (for Networking, Installation of CCTV Cameras & Software Purchases etc.)		10.45/-	College Fund + UGC CPE Fund	10.45/-

4.2 Computerization of administration and library

- ❖ During Session 2017-18 AMPGC Library has become partially automated and started housekeeping activities of library by using SOUL 2.0 Software. These housekeeping activity are circulation, cataloging etc. Apart from some other services, library also provide OPAC and Web OPAC services to the users. Such kind of services are helpful to fulfill the idea of Rangnathan's 5th Law of library science "Save the time of the user".
- ❖ Library has purchased some equipment which are required for the development of library:

S.No.	Name	Quantity
1.	Server	1
2.	Bartender Software Professional	1
3.	Computers for Staff	6
4.	LCD to display Current Awareness Service	1
5.	CCTV	11

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	32417	-	1834	7,31,665.00	34,251	-
Reference Books	679	-	21	17,214.00	700	-
e-Books	N-LIST	5,725.00	N-LIST	5,750.00	N-LIST	5,750.00
Journals	18	47,634.00	27	71,229.00	27	71,229.00
e-Journals	N-LIST	5,725.00	N-LIST +4 SAGE Journals + DELNET	5,750.00 + 25,052.00 + 19,470.00	N- LIST+4 SAGE Journal s	50,272.00
Digital Database	-	-	04	Payment included in DELNET	04	Payment included in DELNET
CD & Video	38	17,592.00	2	Free	40	17,592.00
Others (specify) Book Bank* 1,898	*This is permanent facility from college provided to needy students every year.					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres/ Language Lab	Office	Departments	Others
Existing	144	90	—	—	—	9	10	35
Added	43	—	—	—	21	10	6	6
Total	187	90	—	—	21	19	16	41

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- | |
|--|
| <ul style="list-style-type: none"> • Computer Training Programme for College Faculty & Staff. |
|--|

4.6 Amount spent on maintenance in lakhs :

i) ICT

4.87/-

ii) Campus Infrastructure and facilities

12.30/-

iii) Equipments

3.91/-

iv) Others

3.44/-

Total :

24.53/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- College has well-functioning IQAC that takes care of services provided to students. IQAC focuses on Curricular & Co-curricular activities Students Catering and administer academics & educational activities in the college. It monitors and evaluates the teaching learning programmes. IQAC focuses on identifying Slow and Advanced learner and provide counselling accordingly.
- IQAC ensures for Orientation/ Induction Programme for B.A. / B.Com. /M.A. Fresher Students on the commencement day to make them feel homely and addressed them for the services provided by the college.
- Orientation programme mainly focuses on duty, devotion and discipline.
- IQAC ensures for the facilities provided by the college to students for which IQAC creates awareness for the various facilities such as: Anti sexual harassment Cell, Anti-ragging Committee, Grievances redressal cell, Guidance and Counselling cell, Placement cell, Competitive Coaching, N.S.S. programme run by college, Capability enhancement and Development schemes, Sports and Soft skill programme, Health & Hygiene cell and Health centre and Professional courses run by IGNOU & Wardha Distance learning Courses in College.
- IQAC also focuses on holistic approach for overall development of Students and creates environmental sensitisation and gender sensitivity through green cell and women cell.

5.2 Efforts made by the institution for tracking the progression

- Data of final year students are maintained by departments to track their success and records are maintained accordingly.
- On Social media students groups are made to track their progress in future courses and college updates are given on that platform too.
- For NET and CAT appearing students their roll numbers records are maintained by faculties to track their progression.
- Some U.G. Students of the college get admission in P.G. Programme of the college and college track them.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2108	538	68	

(b) No. of students outside the state

396

(c) No. of international students

--

Men	No	%	Women	No	%
	1.47	%		98.5	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1360	418	93	830	05	2706	1321	396	83	909	05	2714

Demand ratio

1:8

Dropout %

1.47

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- College has Competitive classes coaching for NET/ JRF / SLET/ Bank preparation, government service preparations and other Competitive classes' for students.
- Apart from this every department mentor their students to face competition and classroom motivation is being given in every front to the students for their success.
- Medha (Non Profitable Organization) organised personality development programmes for U.G. and P.G. students
- Department of English run English Communication Skill Programme.
- Library maintains competitive exam books and magazines every year for student to read and compete in competitive exams.

No. of students beneficiaries

215

5.5 No. of students qualified in these examinations

NET	14	SET/SLET		GATE		CAT	11
IAS/IPS etc		State PSC		UPSC		Others	11

5.6 Details of student counselling and career guidance

- College has established students counselling system in which faculty members conducts regular counselling sessions.
- Department wise students tracking is done to identify the slow & advanced learner and their counselling is done accordingly to their needs.
- Placement Cell organises seminars and Personality development program on regular basis and other interactive sessions to motivates students for competitive exams and guide them for better career options.
- Medha (Non Profitable Organization) organised career guidance and counselling programme for students.

No. of students benefitted 300

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Helen O' Grady International ShaikhFirdose Mobile No. 9870029771	70	13	13

5.8 Details of gender sensitization programmes

- International Women's Day celebrated in college in order to promote women empowerment.
- Chapters related to gender issues as *StreeVimarsh*, *Feminist issues and Politics*, *Women in Modern Indian History Till 1950s* in college curriculum is being taught to students that signifies the importance of gender sensitization among students.
- Department of History organises one day Training Programme on the topic "*Creating Gender Champion and Youth for Change for Ending Child Marriage Violence and to Promote Gender Equality*" Sponsored by UNICEF.
- College involved in creating better environment to promote gender sensitization such as enhancing safety within the college, students-teachers interaction sessions to discuss the gender issues, special concern is given on Health & Hygiene for this Health Camps are organised every year, Girls hygiene is Primary focus of college for which sanitary wending machine is installed at every floor of the college.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	8	40000/-
Financial support from government	1691	84,55,000/- (approx)
Financial support from other sources	9	18,600
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students
(NSS Programme)

5.13 Major grievances of students (if any) redressed: No major Grievance was reported in College

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision-

The vision of the Institution is to unfold the potentiality of women, to make them self-reliant, empowered and proud citizens of the country.

Mission-

- a) To provide infrastructure for successful conduct of academic and professional programmes in the institution.
- b) To create conducive environment for promotion of quality educational and training in the institution.
- c) To orient them with emerging trends to compete in the global world.
- d) To help each girl excel in her capacity by careful guidance and counselling.

The Institution has also incorporated the core values of NAAC as its vision and mission such as to promote capacity building of staffs, emphasis on development of skilled human resources, encourage a close relationship between the “world of competent-learning” & the “world of skilled work”.

The Institution is committed to foster value oriented education. Institution with an aim of achieving global competence focused on career centric education imparted with fundamental education. It aims at offering qualitative education corresponding with present day requirements. In order to achieve this, the college is made ICT enabled. It aims at gender and environmental sensitivity along with inculcating the human and national values.

As a result of multi-dimensional progress, dynamic leadership and academic excellence the NAAC (National Assessment and Accreditation Council) has conferred “A” grade to the college in the academic session 2012-13. From 01st April, 2016 to 31th March 2021 the college has been given the status of “College with Potential for Excellence” by the University Grants Commission, New Delhi.

6.2 Does the Institution has a management Information System

- The College has a Partial Management Information System
- Students’ data entry through Turning Point Software & salary is made through Harbour software.
- SOUL software is operational in library.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum is framed by our Affiliating University and College strictly adheres to syllabus structure by it.
- It adopts the curriculum provided by the concerned university.
- The College exercises the curriculum within the overall frame work provided, depending upon its resources, institutional goals and concerns and so on.
- The College visualizes the way the curriculum has to be carried out.

6.3.2- Teaching & Learning:

- Debate Council, Screening of Documentary films based on Curriculum
- Use of subscribed journal, e-journal, e-books etc.
- Group discussion and interactive study.
- Experimental Learning : Industrial Visits, Educational tours, Internships at Government and non-government and Corporate Sectors.

6.3.3 Examination and Evaluation

- B.H.U. instructions are fully applicable in terms of Examination and Evaluation.
- Out of 100 marks, 70 marks Examinations are held at the University Level while 30 marks sessional examinations, conducted at College level.
- Sessional papers are set by respective faculty and evaluated by him/her.
- Semester answer sheets are also assessed by respective teachers of the College.

6.3.4 Research and Development

- College sponsored research projects under CPE Programme have been given to 11 teaching faculties in 2017-2018.
- The topics of research are: “The Religious Renaissance in Bengal : From Ram Mohan to Aurobindo”, “Usage of the lexis in Amitav Ghosh’s Ibis Trilogy : A Postcolonial Approach”, “Madhyakalin Hindi ke Muslim Kaviyo ka Sahityak Yogdan”, “Hindi Sahitya me Vyang”, “A Study of Nutritional Status, Premenstrual Syndrome and Menstrual Hygiene among Adolescent Girls (Age Group 14-17 years) of Urban Area of Varanasi”.
- Other topics of research are “Sitar Adhigam ke Kshetra me Drishayaevam Shryya Samagriyoke Madhyam se Bhawatamakevam Sangyanatamak Vikaska Mulyankan”, “Darshan Parampara me Shristi Prakriyatatha Abhivanav Vagyanik Paridrishya”, “Effect of Music on Executive Functioning”, “Prachingkal me Shiksha Vywashtha (6th B.C. to 4th A.D.)”, “ Shuddhya Peyjalke Prabandhan me Varanasi Nagrnigamki Bhumika (2010 se Vartamantak)”.
- There are 68 Research Scholars in the college pursuing research in different disciplines.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is using software for College Library (SOUL) 2.0 version for the automation of library. Soul is integrated in library management.
- Library also provides OPAC and Web OPAC services to the users.
- For ICT the college uses computer system, laptop, smart boards, projector and software such as SPSS software etc.
- The College bears the expense of Rs.75,02,322/- in terms of infrastructure and other expenses and in maintenance Rs. 24,53,312/-.

6.3.6 Human Resource Management

- The teaching faculty actively participate in various academic and administrative committees for their accountability to incorporate their effort for overall development of the Institution.
- Teaching staffs of the college are actively engaged in various training programmes refresher courses, short term course, faculty development programme, international/national seminar/conference/symposium/workshop etc.

6.3.7 Faculty and Staff recruitment

- The recruitment of teaching and non-teaching staff is conducted as per norms of UGC/GOI/BHU.
- After sanctioning of post the College takes permission with Management committee and advertises the sanctioned post of Teaching & Non-teaching in Employment News, and one Hindi and English National Newspaper.
- After the gap of 15 days it advertises the post in local newspaper. Candidates have to apply within one month of advertisement.
- The recruitment cell scrutinizes the application form of Teaching Post and makes the merit list of the candidates in terms of API (Academic Performance Indicator).
- BHU nominates experts for selection committee to hold the interview.
- Selection of Non-Teaching Staffs is done through Written Examination.

6.3.8 Industry Interaction / Collaboration

- Students of the College get opportunity for more exposure through industrial visits.
- Collaborative activities are done in association with various organization with which the college has MOUs.

6.3.9 Admission of Students

- Students are enrolled for various courses at UG/PG/Ph.D. through All India Entrance test conducted by BHU.
- The demand ration for admission in session 2017-18 is 1:8 for under graduates and 1:6 for post graduation.

6.4 Welfare schemes for

Teaching	GPF, Group Insurance, Family Planning Allowances, Medical Reimbursement, Maternity and Paternity Leave, Child Care Leave, Leave Travel Concession, Seed Money, Health Care
Non teaching	GPF, Group Insurance, Family Planning Allowances, Medical Reimbursement, Maternity and Paternity Leave, Child Care Leave, Leave Travel Concession, Health Care, Wards' tuition fee way off, children educational allowances.
Students	Scholarship, Free Ship, Health Care

6.5 Total corpus fund generated

Rs. 5,77,67,145/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Experts are nominated by IQAC	Yes	IQAC
Administrative	Yes	External Experts are nominated by IQAC	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Semester system has been introduced at undergraduate and post graduate level.
- Students are privileged to see their sessional and theory paper answer sheets.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The Affiliating University BHU monitors curriculum, admission and evaluation process.

6.11 Activities and support from the Alumni Association

- Infrastructure Development gets assistance from the Alumni Association.
- Alumni feedback helps in promoting the measures for academic excellence.
- The College organises Alumni Meet and felicitates renowned Alumni each and every year.
- Alumni deliver lectures on various contemporary issues.

6.12 Activities and support from the Parent – Teacher Association

- In each and every academic session, departments organize parent-teacher meetings.
- Parents Feedback is helpful in enhancing academic & administrative growth and excellence of the college.

6.13 Development programmes for support staff

- Training programmes for non-teaching staffs such as computer literacy, PFMS, Education leadership programme etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Institution adopts eco-friendly measures in the following ways :

- It encourages eco-sensitivity through teaching learning continuously.
- Celebration of World Environment Day, Earth Day, Water Day every year.
- Students as Green Volunteers.
- It promotes the use of Renewable Energy Sources.
- It also supports Waste Management System.
- Students and staff mostly use Public Transport and Bicycle to promote green practices.
- It efforts to make Paperless office.
- Extracurricular/outreach programmes such as save water save life, save Ganga, plantation drives etc. aiming towards eco-sensitization.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Institution Social Responsiveness: The College realising its social responsibility has always given prime focus to develop social consciousness with the objective to motivate the students to act with responsibility towards the society to preserve human and environment resources. Recognizing it college IQAC has undertaken following steps-

- The College has been enrolled in Unnat Bharat Abhiyan a flagship programme of MHRD and the College has adopted five villages of Kashi Vidyapeeth block in consultation with district collector for rural development, to take care of women and children welfare and their education, health and hygiene, sanitation etc. Bhullanpur, Balipur, Khushipur, Parsupur, Gangapur.
- Under Unnat Bharat Abhiyan the principal and the faculty attended Orientation programme on 25th April 2018 and UBA programme was formally launched by Shri Prakash Javedkar Jihonorable Minister HRD. The Nodal officer of the scheme undertook Swachcha Bharat Summer Internship at Bhullanpur from 6th June to 6th July. Along with internship awareness regarding various governmental. Schemes for rural women like Janani SurakshaYojanawas given to them.
- The students of our college keep visiting orphanages, old age homes, kiran society, ashrams to render their services to the needy.
- The College has undertaken various social extension and outreach programmes during 2017-18.
- Home science department is working in collaboration with Kashi Annapurna Anna Kshetra Trust for giving one year free diploma in Cutting and Tailoring, Six Month Diploma in Information technology to the poor and needy girls and women. Trust Provide them free sewing machine every year.

Impact on the Institution:

- Faculty and the students of the institution came to understand the rural realities.
- Identifies and selects the existing innovative technologies, spread awareness about various government scheme, it is a working and learning experience for the institution and the students.
- The institution works on a government project and adds on with innovation. The institution empowers the deprived section of the society by giving them vocational skill.
- Under the banner of Deshpandey Foundation (LEAD) the students of the college helped and created awareness in the adopted village for opening bank account, income certificate, and caste certificate in the summer vacation.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
20. Up-gradation in infrastructure. 21. New courses to be introduced. 22. NAAC preparation. 23. Research project under CPE programme in 2017-18. 24. The Self-Study Report (SSR) for NAAC cycle-2 of the college to be prepared on the revised core values of the new NAAC format. 25. Proposal for sanctioning more posts for all the departments of the college will be sent to UGC 26. Feedback Committee will be collecting feedback from all concerned as per the new feedback format provided by NAAC. 27. Proposals for new courses- Bachelor and Master degrees in Management Studies (Institute of Management Studies) dated 08-09-2015, Master of Commerce and M.Ed. dated 08-09-2015, B.A.LL.B. (Hons.) (5 Years Course) dated 05-05-2016, Diploma Course in Computer dated 05-05-2016.	26. Under 'CPE' the college initiated few diploma and certificate courses like diploma in nutrition & dietetics, certificate course in child care & home remedy. 27. The IQAC cell reviewed the progress report of NAAC preparation. 28. As per the guidelines set by IQAC, the advisory committee CPE has selected eleven college sponsored research projects under CPE programme 29. For Student Satisfaction Survey (SSS), student data base along with Aadhar Number was prepared by college office. 30. Seminar and workshop organized under the aegis of IQAC. 31. Educational tour of Rajasthan and Historical places in Uttar Pradesh for students was conducted in the last week of January under CPE programme. 32. Redressal procedure of student grievance system put in place. 33. Special lecture on 'Indian Higher Education System: Issues and challenges' organized. 34. Two days national workshop on 'Quality Assurance in Higher Education with special Reference to New Methodology of NAAC

<p>28. Restructuring the format of Departmental Profile.</p> <p>29. Modification in the framework of Different Committees.</p> <p>30. Formation of new Committees as per the requirement of NAAC</p> <p>31. Proposed seminar and workshop to be organized under the aegis of IQAC.</p> <p>32. Proposed educational tour of Rajasthan for students in the last week of January under CPE programme.</p> <p>33. Discussion on registration of alumni association of the college.</p> <p>34. Discussion on redressal of student grievance system.</p> <p>35. College to have proper IQAS system.</p> <p>36. The findings of the report of Programme Outcome & Course Outcome was presented and resolved in IQAC.</p> <p>37. IQAC directed the committee constituted for Programme Outcomes (POs)& Course Outcomes (COs) to present a report on the analysis of the POs &COs.</p> <p>38. For the purpose of academic and Administrative management the IQAC monitors and modifies existing committees and also constitutes new committees and cells.</p>	<p>Assessment' organized.</p> <p>35. Strength, Weakness, Opportunity and Challenge (SWOC) analysis was done by IQAC.</p> <p>36. Alumni association has been registered on 5th April,2018.</p> <p>37. Under the aegis of IQAC, following programmes were held –</p> <p>38. National Workshop on Data Analysis with SPSS and R for teaching, non- teaching staff. (6 November, 2017 to 12 November, 2017)</p> <p>39. Computer literacy on excel for non-teaching staff (08-13 January, 2018)</p> <p>40. Indian Higher Education System: Issues and challenges (30 March, 2018)</p> <p>41. Two day National Workshop on Quality Assurance in Higher Education with Special Reference to New Methodology of NAAC (23-24 April,, 2018)</p> <p>42. Participation of the College in Unnat Bharat Abhiyan Scheme was approved by MHRD. The five villages of Vidyapeeth block namely – Bhullanpur, Balipur, Khushipur, Parsupur and Gangapur have been allotted to AryaMahila P.G. College by district administration in April,2018.</p> <p>43. University Grants Commission has given status and course of community college to the college in food processing and information technology.</p> <p>44. Special lecture on Dharma Ki BhartiyaAwadharana , 12 October, 2018</p> <p>45. New Courses introduced (Mahatma Gandhi Antarraashtriya Hindi Vishwavidyalaya, Wardha)</p> <p>46. Two days national workshop on 'Quality Assurance in Higher Education with special Reference to New Methodology of NAAC Assessment' was organized. The proposed resource person was Prof. John Jacob Katakaiyam from Kerala University, Prof. K.S. Jaiswal and Dr.SandeepGiri from Mahatma Gandhi KahsiVidyapeeth, Varanasi and Prof. Rakesh Raman from Banaras Hindu University.</p> <p>47. Capacity building workshop for teaching and administrative staff was organized on 30th March 2018.</p> <p>48. POs & COs committee presented Programme</p>
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	<p>Outcomes (POs)& Course Outcomes (COs) in a structured format.</p> <p>49. For the purpose of academic and Administrative management the IQAC monitored and modified existing committees and also constituted new committees and cells.</p> <p>50. National symposium on ‘Research Paper Writing’ organized on 11.10.2017, resource person was Dr. Anil Kumar Verma, Director , CSSP, Kanpur.</p>
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7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

<p>Best Practice A-To promote discourse and interdisciplinary debates in the emerging areas of global relevance Vimarsha – A Forum For Creation And Transfer of Knowledge has been established by the college. The scholars of national & international repute will be invited to share and discuss their knowledge on the platform of Vimarsha. The Vimarsha will be covering the following areas- Vision & Mission, emerging trends in the concerned discipline, entrepreneurship/life skills, intellectual property right, universal values (truth, righteous conduct, love, non-violence and peace), national values, human values, national integration, communal harmony, social cohesion as well as for observer of fundamental duties etc.</p> <p>Best Practice B-Youth Excellence Programme</p> <p>College has MOU’s with Aurobindo Society and a large section of the faculty are member of this society and the college and the society have been working together for many years to motivate the youth and to connect the young generation with the nationalistic spirits, culture and universal values.</p>
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**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

<ul style="list-style-type: none"> • College has adopted conscious efforts for waste management at all possible levels. • Waste management is based on 3R waste management technique (reduce, reuse and recycle). • Decentralized rainwater harvest management in college building through collective use and storage of surface and ground water recharge through reservoirs and deep bore wells. • Big water harvesting tank with size of 35 feet length, 10 feet width and 10 feet depth. • College has a complete ban on polythene and only recycled plastics are used. • College has nominated Green volunteers who take care to switch off the lights and fans after leaving rooms, lecture halls, auditorium and office etc. • The Institution is at the prime location in the city and college has its own college bus to promote public transport system to make environment pollution free.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTH

- College has been awarded status by UGC 'College with Potential for Excellence' since April 2016.
- Faculty Members are committed to student centric and innovative teaching practices.
- Literacy, Health and Hygiene Awareness programmes in slum areas.
- Promoting quality research work
- Encouraging students for competitive excellence

WEAKNESS

- The institution lacks permanent faculty in some of the departments as the college initiated P.G courses.

OPPURTUNITY

- The ultimate objective of the college is to develop it as 'Centre For Excellence'.
- More classrooms equipped with ICT facilities are required.
- To add on recording rooms in the infrastructure.

CHALLENGES

- Advancement and extension of college infrastructure to incorporate global challenges.
- To promote online teaching learning, e-courses ,MOOCS, SWAYAM

8.Plans of institution for next year

1. College plans to train the faculty more on SWAYAM and MOOCS
2. College plans to bring new PG courses and vocational courses
3. College plans to develop Gymnasium, Crèche
4. College plans to develop recording room.

Name Dr. Bhavana Trivedi

Name Dr. Rachana Dubey

Bhavane Trivedi

Signature of the Coordinator, IQAC

Dubey

Signature of the ~~Coordinator~~ ^{Chairperson}, IQAC
Arya Mahila P.G. College
Chetganj, Varanasi

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Arya Mahila P.G. College, Chetganj, Varanasi
Academic Calendar
Session: 2017-18

Sl.No	DATE	DAY	ACTIVITIES
1.	10.07.2017	Monday	College Reopens
2.	12.07.2017	Wednesday	Admission Process Begins
3.	12.07.2017	Wednesday	Commencement of Classes
4.	01.08.2017	Tuesday	Inauguration of the Academic Session for New Students
5.	07.08.2017	Monday	Raksha Bandhan
6.	14.08.2017	Monday	Janmashtami
7.	15.08.2017	Tuesday	Independence Day
8.	30.08.2017	Wednesday	Workshop on GST
9.	02.09.2017	Saturday	*Idu'l'-Zuha (Bakrid)
10.	05.09.2017	Tuesday	Teachers Day Celebration
11.	08.09.2017	Friday	Workshop on SPSS & R
12.	14.09.2017	Thursday	Hindi Divas
13.	15.09.2017	Friday	Election of Student Council
14.	19.09.2017	Tuesday	Mahalaya
15.	21.09.2017	Thursday	World Peace Day
16.	24.09.2017	Sunday	N.S.S. Foundation Day
17.	25.09.2017	Monday	Symposium on Research Paper Writing
18.	26.09.2017 to 30.09.2017	Tuesday to Saturday	Dussehara
19.	01.10.2017	Sunday	*Muharram
20.	02.10.2017	Monday	Gandhi Jayanti
21.	08.10.2017	Sunday	Smt. Vidya Deviji Jayanti
22.	11.10.2017	Wednesday	Seminar on New methodology of NAAC Assessment
23.	16.10.2017 to 21.10.2017	Monday to Saturday	Deepawali
24.	04.11.2017	Saturday	Guru Nanak's Birthday /Smt. Vidya Deviji Tirodhan Divas
25.	06.11.2017 to 15.11.2017	Monday to Wednesday	Semester Sessional Tests
26.	19.11.2017	Sunday	World Philosophy Day Celebration
27.	02.12.2017	Saturday	Prophet Mohd. Saheb Birthday
28.	14.12.2017	Thursday	Foundation Day Celebration
29.	25.12.2017	Monday	Mahamana Pdt. Madan Mohan Malviya Jayanti / Christmas Day
30.	12.01.2018	Friday	Yuva Diwas (Swami Vivekanand Jayanti)
31.	14.01.2018	Sunday	Maker Sankranti
32.	15.01.2018	Monday	Commencement of Semester Classes
33.	22.01.2018	Monday	Vasant Panchami
34.	26.01.2018	Friday	Republic Day

35.	30.01.2018	Tuesday	Alumni Meet
36.	07.02.2018	Wednesday	Seminar on Environment Issues
37.	12.02.2018	Monday	Maha Shivratri
38.	14.02.2018 to 19.02.2018	Wednesday to Monday	Medha Sanskriti Sankul - Cultural Fest of the College
39.	21.02.2018	Wednesday	International Language Day
40.	22.02.2018 to 25.02.2018	Thursday to Sunday	Industrial Visits & Educational Tour
41.	26.02.2018 to 03.03.2018	Monday to Saturday	Holi
42.	06.03.2018 to 08.03.2018	Tuesday to Thursday	Sports Events
43.	19.03.2018 to 27.03.2018	Monday to Tuesday	Sessional Semester Tests
44.	22.03.2018	Thursday	Water Day
45.	25.03.2018	Sunday	Ramnavmi
46.	29.03.2018	Thursday	Mahavieer Jayanti
47.	30.03.2018	Friday	Good Friday
48.	14.04.2018	Saturday	Ambedkar Jayanti
49.	16.04.2018	Monday	Parents - Teachers Meet
50.	22.04.2018	Wednesday	Earth Day
51.	30.04.2018	Monday	Buddh Purnima
52.	05.06.2018	Tuesday	World Environment Day
53.	06.06.2018 to 07.07.2018	Wednesday to Saturday	Summer Vacations (Tentative)
54.	21.06.2018	Thursday	International Yoga Day

ARYA MAHILA P.G. COLLEGE, CHETGANJ, VARANASI
(Admitted to the Privileges of Banaras Hindu University, Varanasi)
Grade 'A' Accredited by NAAC & College with potential for Excellence by UGC

Alumni Feedback for session 2017-18

Rating of Feedback on Five Rating Scale

ATTRIBUTES	Rating obtained out of 5
Environment	4.2
Infrastructure	3.8
Faculty	4.4
Fee Structure	3.5
Quality of Support Material	4.0
Training & Placement	3.6
Library	3.1

Parents Feedback for session 2017-18

Rating of Feedback on Five Rating Scale

ATTRIBUTES	Rating obtained out of 5
Environment	4.2
Infrastructure	3.8
Faculty	4.0
Fee Structure	3.5
Quality of Support Materiel	3.7
Training & Placement	3.5
Library	3.1

ARYA MAHILA P. G. COLLEGE

Chetganj, Varanasi

Final Report of Students' Feedback on Teacher

2017-18

S. No.	Department		Name of teacher	Rating
1	A.I.H.C. & ARCH.	1	Smt. Sachi Malviya	3.6
		2	Dr. Saroj Rani	3.3
		3	Dr. Ranjana Malviya	3.2
		4	Dr. Sunita Yadav	3.0
		5	Mr. Amit Dubey	3.8
		6	Dr. Samvedna Singh	3.2
2	Bengali	1	Dr. Bindu Lahiry	3.7
		2	Dr. Swapna Bandopadhyay	3.4
		3	Dr. J. Sen Gupta	3.6
3	English	1	Dr. Kavita Arya	2.9
		2	Dr. Bhanumati Mishra	3.5
		3	Dr. Amit Kumar Shukla	3.4
		4	Dr. (Km.) Priti	3.3
		5	Ms. Kanchan Yadav	3.1
4	Hindi	1	Dr. Brij Bala Singh	3.3
		2	Dr. Suchita Tripathi	3.3
		3	Dr. Veena Suman	3.3
		4	Dr. Vandana Chaubey	3.6

		5	Dr. Meenakshi Mishra	3.5
		6	Dr. Sarita Mishra	3.2
		7	Dr. Anupam Gupta	3.3
		8	Dr. Suman Tiwari	3.4
5	Philosophy	1	Dr. Mamta Gupta	3.4
		2	Dr. Asongpou	3.0
		3	Dr. Anamika Singh	3.5
		4	Dr. Sandhya Srivastava	3.1
		5	Dr. Shuchi Tiwari	3.4
6	Home Science	1	Dr. Manju Mehrotra	3.9
		2	Dr. Richa Mishra	3.7
		3	Dr. Deepika Baranwal	2.9
7	Music Vocal	1	Dr. Mamta Sanyal	3.0
8	Music Instrumental	1	Dr. Geeta Singh	3.7
		2	Dr. Anamika Dixit	3.3
9	Sanskrit	1	Dr. Chandrakanta Rai	3.5
		2	Dr. Jaya Mishra	3.8
		3	Dr. Pushpa Tripathi	3.8
		4	Dr. Dibya	3.4
		5	Dr. Tripur Sundari	3.8
		6	Ms. Sujata Patel	3.5
10	Economics	1	Dr. Sashi Bala Srivastava	3.5

		2	Dr. Manju Banik	3.7
		3	Dr. Annapurna Dixit	3.0
		4	Dr. Namita Gupta	3.2
		5	Dr. G. K. Sinha	3.7
11	History	1	Dr. Usha Kala Upadhyay	3.3
		2	Dr. Naresh Singh	3.6
		3	Dr. Anita Singh	3.5
		4	Dr. Poonam	3.5
		5	Dr. Shweta Kumari	3.5
		6	Km. Neeraj	3.3
12	Political Science	1	Dr. Manju Rai	3.7
		2	Dr. Bhavana Trivedi	3.7
		3	Dr. D. Surendra Naik	3.2
		4	Dr. Vishwanath Mishra	3.5
		5	Dr. Saroj Upadhyay	3.7
		6	Dr. Rajni Chaubey	3.2
		7	Ms. Kamini Gupta	3.4
		8	Dr. Bholu Prasad	2.9
13	Psychology	1	Dr. Krishna Kumari Verma	3.4
		2	Ms. Anshul jaiswal	3.0
		3	Dr. Meenakshi Bajpai	3.4
		4	Dr. Garima Gupta	3.1
		5	Dr. Usha Srivastava Verma	3.3

		6	Dr. Bithika Agrawal	3.4
14	Sociology	1	Dr. Madhumita Bhattacharya	3.8
		2	Dr. Manish Tiwari	3.7
		3	Dr. Swati S. Mishra	3.3
		4	Ms. Kanchan	3.5
		5	Dr. Meraz Hashmi	3.1
		6	Ms. Nalini	3.4
		7	Mr. Krishna Mohan	3.5
		15	B.Ed.	1
2	Dr. Purnima Km. Varshney			3.2
3	Dr. Namita Sinha			3.6
4	Dr. Anita Agrawal			3.5
5	Dr. Poonam Jaiswal			3.4
6	Dr. Kaushlendra Singh			3.0
7	Dr. Vinita			3.0
8	Dr. Jaya Roy			3.4
16	Commerce	1	Dr. Vibha Singh	3.0
		2	Dr. Meena Singh	3.2
		3	Dr. O. P. Jaiswal	3.0
		4	Dr. Pooja	3.6
		5	Ms. Shubham Mishra	3.7
		6	Miss. Anjali Yadav	3.4