

Extended Profile Deviations

Metrics Level Deviations

HEI Name : ARYA MAHILA P. G. COLLEGE

Request Date : 29/10/2021

Number of Clarifications : 10

AISHE ID : C-21247

Response Date : 13/11/2021

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status																																								
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>716</td> <td>716</td> <td>671</td> <td>671</td> <td>665</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/dynamic_1632057086_4853.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	716	716	671	671	665	1.3.2	<p>1)please provide consolidated list of courses offered by the institution across all the program during last five years duly signed by competent authority.</p>	<p>Consolidated list of courses offered by the institution across all the programmes during last five years duly signed by competent authority is hereby provided.</p> <p>Supporting Document :</p> <p>1.1 Ext.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_2601id_1.1 Ext.pdf)</p>	No Change																														
2020-21	2019-20	2018-19	2017-18	2016-17																																									
716	716	671	671	665																																									
1.2	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>108</td> <td>108</td> <td>107</td> <td>107</td> <td>107</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>35</td> <td>35</td> <td>35</td> <td>35</td> <td>35</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>35</td> <td>35</td> <td>34</td> <td>34</td> <td>34</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>29</td> <td>29</td> <td>28</td> <td>28</td> <td>28</td> </tr> </table> <p>Remark : Observation accepted, Input edited accordingly.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	108	108	107	107	107	2020-21	2019-20	2018-19	2017-18	2016-17	35	35	35	35	35	2020-21	2019-20	2018-19	2017-18	2016-17	35	35	34	34	34	2020-21	2019-20	2018-19	2017-18	2016-17	29	29	28	28	28	1.2.1	<p>Input edited as per the IIQA. 1)please provide consolidated list of number of programs offered year wise during last five years duly signed by competent authority. 2)please provide brochure of the programs offered during last five years.</p>	<p>We have changed input as per DVV Suggestion & IIQA. Consolidated list of number of programs offered year wise during last five years duly signed by competent authority and brochure of the programs offered during last five years are hereby provided.</p> <p>Supporting Document :</p> <p>1.2 Extended.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_2633id_1.2 Extended.pdf)</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																																									
108	108	107	107	107																																									
2020-21	2019-20	2018-19	2017-18	2016-17																																									
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35	35	34	34	34																																									
2020-21	2019-20	2018-19	2017-18	2016-17																																									
29	29	28	28	28																																									

<p>2.1</p>	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>2903</td> <td>2868</td> <td>2758</td> <td>2701</td> <td>2695</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>2868</td> <td>2868</td> <td>2758</td> <td>2701</td> <td>2695</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>2903</td> <td>2868</td> <td>2758</td> <td>2701</td> <td>2695</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>2868</td> <td>2868</td> <td>2758</td> <td>2701</td> <td>2695</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/dynamic_1634027685_4853.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2903	2868	2758	2701	2695	2020-21	2019-20	2018-19	2017-18	2016-17	2868	2868	2758	2701	2695	2020-21	2019-20	2018-19	2017-18	2016-17	2903	2868	2758	2701	2695	2020-21	2019-20	2018-19	2017-18	2016-17	2868	2868	2758	2701	2695	<p>1.2.3 1.3.3 2.2.2 5.1.1 5.1.4 3.4.4 4.3.2 2.3.3 5.1.2 4.2.4</p>	<p>Input edited as per the IIQA. 1)please provide consolidated document duly certified by competent authority. 2)please provide consolidated Year wise list of students approved by the affiliating University duly signed by competent authority.</p>	<p>Due to pandemic, academic session 2020-21 was not completed so we were considering assessment years 2015-16 to 2019-20. We have uploaded IIQA on 9th June, 2021 as per academic session 2019-20 and number of students - 2868 are given of session 2019-20 in IIQA. After approval of IIQA we found that</p> <p>Supporting Document :</p> <p>2.1 Links.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_2602id_2.1 Links.pdf)</p>	<p>DVW Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																									
2903	2868	2758	2701	2695																																									
2020-21	2019-20	2018-19	2017-18	2016-17																																									
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2868	2868	2758	2701	2695																																									
<p>2.2</p>	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>874</td> <td>735</td> <td>573</td> <td>557</td> <td>579</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>739</td> <td>665</td> <td>573</td> <td>557</td> <td>579</td> </tr> </table> <p>Remark : Observation accepted, Input edited accordingly.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/dynamic_1632395200_4853.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	874	735	573	557	579	2020-21	2019-20	2018-19	2017-18	2016-17	739	665	573	557	579	<p>2.1.2</p>	<p>1)please Provide document showing the State government / Central Government reservation policy for admission in higher education and also provide the number of seats reserved for each of the programs and the program-wise total authenticated by the Registrar of the affiliation university or</p>	<p>Arya Mahila P. G. College is admitted to the privileges of Banaras Hindu University which is a central University and we are following the reservation policy as per the reservation policy of Central Government. We are hereby enclosing Academic Calendar provided by the affiliating University regarding number of</p> <p>Supporting Document :</p> <p>2.2 Links.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_2603id_2.2 Links.pdf)</p>	<p>Changed After Clarification</p>																				
2020-21	2019-20	2018-19	2017-18	2016-17																																									
874	735	573	557	579																																									
2020-21	2019-20	2018-19	2017-18	2016-17																																									
739	665	573	557	579																																									

<p>2.3</p>	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1006</td> <td>891</td> <td>848</td> <td>846</td> <td>771</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>971</td> <td>1001</td> <td>924</td> <td>939</td> <td>988</td> </tr> </table> <p>Remark : Observation accepted, Input edited accordingly.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/dynamic_1632148485_4853.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1006	891	848	846	771	2020-21	2019-20	2018-19	2017-18	2016-17	971	1001	924	939	988	<p>5.2.1 5.2.2</p>	<p>1)please provide consolidated document showing the number of outgoing/final year students in different programs during last five years duly signed by competent authority. 2)please provide the data separately for each program year wise during last five years duly signed by principal.</p>	<p>Consolidated document showing the number of outgoing/final year students in different programs during last five years duly signed by competent authority.</p> <p>Supporting Document :</p> <p>2.3 Extended Links..pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_2604id_2.3 Extended Links..pdf)</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																					
1006	891	848	846	771																					
2020-21	2019-20	2018-19	2017-18	2016-17																					
971	1001	924	939	988																					
<p>3.1</p>	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>93</td> <td>93</td> <td>91</td> <td>90</td> <td>92</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/dynamic_1633782147_4853.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	93	93	91	90	92	<p>2.4.2 3.3.2 2.2.2 3.3.3 6.3.4 6.3.2 3.1.2 2.4.3 4.2.4 2.4.1</p>	<p>1)please Provide the consolidated list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal. 2)please provide appointment letters of full time teachers year wise during the last five years</p>	<p>Providing the consolidated list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal. and appointment letters of full time teachers year wise during the last five years.</p> <p>Supporting Document :</p> <p>3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_2605id_3.1.pdf)</p>	<p>No Change</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																					
93	93	91	90	92																					

<p>3.2</p>	<p>Number of sanctioned posts year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>103</td> <td>100</td> <td>96</td> <td>95</td> <td>97</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>103</td> <td>93</td> <td>91</td> <td>90</td> <td>92</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>103</td> <td>100</td> <td>96</td> <td>95</td> <td>97</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>103</td> <td>93</td> <td>91</td> <td>90</td> <td>92</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/dynamic_1632296903_4853.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	103	100	96	95	97	2020-21	2019-20	2018-19	2017-18	2016-17	103	93	91	90	92	2020-21	2019-20	2018-19	2017-18	2016-17	103	100	96	95	97	2020-21	2019-20	2018-19	2017-18	2016-17	103	93	91	90	92	<p>2.4.1</p>	<p>please provide Official letters of sanction of posts from the statutory body/ Government / Board of Management during the assessment period year wise during last five years.</p>	<p>Due to clerical mistakes data provided in Data template was mismatched. We are not changing our input and providing supporting documents as per the inputs. Sanction / Approval / Fixation Letters - 57 for permanent posts has been provided. Management of the College sanctions the</p> <p>Supporting Document :</p> <p>3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_2606id_3.1.pdf)</p>	<p>DVW Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																									
103	100	96	95	97																																									
2020-21	2019-20	2018-19	2017-18	2016-17																																									
103	93	91	90	92																																									
2020-21	2019-20	2018-19	2017-18	2016-17																																									
103	100	96	95	97																																									
2020-21	2019-20	2018-19	2017-18	2016-17																																									
103	93	91	90	92																																									
<p>4.1</p>	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 45</p>	<p>4.1.3</p>	<p>1)please provide consolidated list of number of classrooms and seminar hall. 2)please provide Geo tagged photos of classrooms and seminar halls.</p>	<p>List of Number of Classrooms and Seminar Hall and Geotagged Photos are hereby enclosed.</p> <p>Supporting Document :</p> <p>Geotag Classrooms.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_2610id_Geotag Classrooms.pdf)</p>	<p>No Change</p>																																								

<p>4.2</p>	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="263 154 1118 243"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>147.29</td> <td>451.21</td> <td>221.78</td> <td>134.80</td> <td>128.14</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	147.29	451.21	221.78	134.80	128.14	<p>4.4.1 4.1.4</p>	<p>please provide audited Statement of income and expenditure duly certified by the Principal and Chartered Accountant in case of Privately funded institutions highlighting the salary component. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the</p>	<p>Audited Statement of income and expenditure duly certified by the Principal and Chartered Accountant and statement showing the total expenditure excluding the salary component for each of the years certified by the Principal and Chartered Accountant are hereby enclosed.</p> <p>Supporting Document :</p> <p style="text-align: center;">Audit Report & Extract.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_2612id_Audit Report & Extract.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17											
147.29	451.21	221.78	134.80	128.14											
<p>4.3</p>	<p>Number of Computers</p> <p>HEI Input : 430</p>	<p>4.3.2</p>	<p>Stock register extracts and invoice copy duly certified</p>	<p>Duly Certified Stock register and invoices of 430 computers are hereby provided.</p> <p>Supporting Document :</p> <p>4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_2615id_4.3.pdf)</p>	<p>No Change</p>										

Extended Profile Deviations Metrics Level Deviations

HEI Name : ARYA MAHILA P. G. COLLEGE

Assignment Date : 19/10/2021

Number of Clarifications : 58

AISHE ID : C-21247

Last Date : 03/11/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : B. Any 3 of the above</p> <p>HEI clarification Input : B. Any 3 of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/1.1.3_1632127578_4853.xlsx)</p> <p>2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/1.1.3_1632127918_4853.pdf)</p>	<p>1)please provide Document showing the faculty participating in the design and development of Curriculum for Add on/certificate/ Diploma Courses.</p>	<p>We have changed input as per DVV suggestion. Providing supporting documents for the same.</p> <p>Supporting Document: 1.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18678id_1.1.3.pdf)</p>	DVV Suggestion Recommended
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 27</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/1.2.1_1632128918_4853.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/1.2.1_1632129073_4853.pdf)</p>	<p>1)please provide consolidated List of programs in which CBCS/ Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university.</p> <p>2)please provide Minutes of relevant</p>	<p>Providing consolidated List of programs in which CBCS/ Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating University and Minutes of relevant Academic Council</p> <p>Supporting Document: CBCS Letter.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18679id_CBCS Letter.pdf)</p>	No Change

<p>1.2.2</p>	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/1.2.2_1632383702_4853.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/1.2.2_1632383550_4853.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	2	0	0	<p>please provide details of each program such as : 1)Name of the program, duration, list of students enrolled, curriculum, assessment procedures year-wise during last five years. 2)Summary report of each program year-</p>	<p>Providing details and Summary report of each program year-wise along with the outcome.</p> <p>Supporting Document: 1.2.2..pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18680id_1.2.2..pdf)</p>	<p>No Change</p>																														
2020-21	2019-20	2018-19	2017-18	2016-17																																								
3	3	2	0	0																																								
<p>1.2.3</p>	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>170</td> <td>252</td> <td>66</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>169</td> <td>252</td> <td>66</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>169</td> <td>252</td> <td>66</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>169</td> <td>252</td> <td>66</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/1.2.3_1632383835_4853.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/1.2.3_1632383864_4853.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	170	252	66	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	169	252	66	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	169	252	66	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	169	252	66	0	0	<p>1)Input edited as per the document of approval of certificate or add-on programs. 2)please provide consolidated Year-wise List of the students enrolled in the Program as defined in 1.2.2</p>	<p>We have changed our input as per DVV suggestion. Consolidated year wise list of the students enrolled in the program is hereby provided.</p> <p>Supporting Document: Link of 1.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18681id_Link of 1.2.3.pdf)</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
170	252	66	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
169	252	66	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
169	252	66	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
169	252	66	0	0																																								

<p>1.3.2</p>	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>09</td> <td>14</td> <td>13</td> <td>08</td> <td>09</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>09</td> <td>11</td> <td>10</td> <td>06</td> <td>08</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>09</td> <td>11</td> <td>10</td> <td>06</td> <td>08</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>09</td> <td>11</td> <td>10</td> <td>06</td> <td>08</td> </tr> </table> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/1.3.2_1632473686_4853.pdf) 2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/1.3.2_1632394147_4853.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	09	14	13	08	09	2020-21	2019-20	2018-19	2017-18	2016-17	09	11	10	06	08	2020-21	2019-20	2018-19	2017-18	2016-17	09	11	10	06	08	2020-21	2019-20	2018-19	2017-18	2016-17	09	11	10	06	08	<p>1)Input edited as per given data template. 2)please provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university</p>	<p>We have changed our input as per DVV suggestion. Providing Supporting Documents.</p> <p>Supporting Document: 1.3.2 .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18683id_1.3.2 .pdf)</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
09	14	13	08	09																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
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2020-21	2019-20	2018-19	2017-18	2016-17																																								
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2020-21	2019-20	2018-19	2017-18	2016-17																																								
09	11	10	06	08																																								
<p>1.3.3</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 384</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/1.3.3_1632384483_4853.xlsx)</p>	<p>1)please provide Internship completion certificate / project work completion certificate from the organization where internship / project was completed along with the duration.</p>	<p>Providing Internship completion certificate / project work completion certificate from the organization where internship / project was completed along with the duration.</p> <p>Supporting Document: 1.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18684id_1.3.3.pdf)</p>	<p>No Change</p>																																								

<p>1.4.1</p>	<p>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</p> <p>1) Students</p> <p>2) Teachers</p> <p>3) Employers</p> <p>4) Alumni</p> <p>HEI Input : D. Any 1 of the above</p> <p>Attached Documents :</p> <p>1.URL for stakeholder feedback report (https://ampgc.ac.in/webpage/cmspage.aspx?t3xNVBWdcgV3u1HZ0cZFI60KuAHY64bT)</p>	<p>please provide sample Filled in feedback forms from the stakeholders.</p>	<p>Sample Filled feedback forms from the Students are hereby enclosed.</p> <p>Supporting Document:</p> <p>1.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18685id_1.4.1.pdf)</p>	<p>No Change</p>
<p>1.4.2</p>	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> Feedback collected, analysed and action taken and feedback available on website Feedback collected, analysed and action has been taken Feedback collected and analysed Feedback collected Feedback not collected <p>HEI Input : C. Feedback collected and analysed</p> <p>Recommended Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Remark : clarification input edited as per the documents of feedback provided by HEI.</p> <p>Attached Documents :</p> <p>1.URL for feedback report (https://ampgc.ac.in/webpage/cmspage.aspx?t3xNVBWdcgV3u1HZ0cZFI60KuAHY64bT)</p>	<p>1)please provide stakeholder feedback analysis report signed by the Principal to be provided. 2)please provide department wise action taken report on feedback signed by the competent authority. 3)please provide</p>	<p>College collects feedback and analyses. Principal discusses the feedback with the teachers collectively and pursues cases on one to one basis as and when required. The University does not ask for any report or analysis from the college. It is not in</p>	<p>Changed After Clarification</p>

<p>2.1.1</p>	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1128</td> <td>1181</td> <td>1125</td> <td>1142</td> <td>1100</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1251</td> <td>1366</td> <td>1125</td> <td>1142</td> <td>1100</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1128</td> <td>1181</td> <td>1125</td> <td>1142</td> <td>1100</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1251</td> <td>1366</td> <td>1125</td> <td>1142</td> <td>1100</td> </tr> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1515</td> <td>1515</td> <td>1370</td> <td>1370</td> <td>1366</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/2.1.1_1632216433_4853.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/2.1.1_1632230763_4853.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1128	1181	1125	1142	1100	2020-21	2019-20	2018-19	2017-18	2016-17	1251	1366	1125	1142	1100	2020-21	2019-20	2018-19	2017-18	2016-17	1128	1181	1125	1142	1100	2020-21	2019-20	2018-19	2017-18	2016-17	1251	1366	1125	1142	1100	2020-21	2019-20	2018-19	2017-18	2016-17	1515	1515	1370	1370	1366	<p>Input edited as per the document showing list of student admitted year wise during last five years. 1)please provide Document relating to Sanction of intake from affiliating University /Government/ statutory body</p>	<p>We have not changed our input because we are not including Students of UGDCA in total students. Students enrolled in UGDCA are the same students who are enrolled in under graduate programmes. UGDCA is an optional part time diploma</p> <p>Supporting Document: 2.1.1 Links.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18687id_2.1.1 Links.pdf)</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																																		
1128	1181	1125	1142	1100																																																		
2020-21	2019-20	2018-19	2017-18	2016-17																																																		
1251	1366	1125	1142	1100																																																		
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1128	1181	1125	1142	1100																																																		
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1251	1366	1125	1142	1100																																																		
2020-21	2019-20	2018-19	2017-18	2016-17																																																		
1515	1515	1370	1370	1366																																																		

<p>2.1.2</p>	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>613</td> <td>568</td> <td>479</td> <td>486</td> <td>481</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>589</td> <td>568</td> <td>479</td> <td>486</td> <td>481</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>589</td> <td>568</td> <td>479</td> <td>486</td> <td>481</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>579</td> <td>520</td> <td>479</td> <td>474</td> <td>481</td> </tr> </table> <p>Remark : Observation accepted, Input edited accordingly.</p> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/2.1.2_1632395361_4853.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/2.1.2_1632395392_4853.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	613	568	479	486	481	2020-21	2019-20	2018-19	2017-18	2016-17	589	568	479	486	481	2020-21	2019-20	2018-19	2017-18	2016-17	589	568	479	486	481	2020-21	2019-20	2018-19	2017-18	2016-17	579	520	479	474	481	<p>Input edited as per the data template , as actual students admitted from the reserved categories should be equal or less than seats earmarked for reserved category. 1)please provide Copy of letter issued by state govt. or Central</p>	<p>We have edited input as per DVV suggestion. Supporting documents are hereby enclosed.</p> <p>Supporting Document: 2.1.2 link.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18688id_2.1.2 link.pdf)</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
613	568	479	486	481																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
589	568	479	486	481																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
589	568	479	486	481																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
579	520	479	474	481																																								
<p>2.2.2</p>	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/2.2.2_1632471017_4853.pdf)</p>	<p>1)please provide Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2)please provide consolidated List showing the number of students in each of the programs in the latest</p>	<p>Certified list of Full time teachers along with the departmental affiliation in the latest completed academic year and the number of students in each of the programs in the latest completed academic year duly signed by principal is hereby provided</p> <p>Supporting Document: 2.2.2 Links..pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18690id_2.2.2 Links..pdf)</p>	<p>No Change</p>																																								

<p>2.3.3</p>	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 89</p> <p>Recommended Input : 79</p> <p>Remark : clarification input edited as per the document provided by HEI.</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/2.3.3_1632217904_4853.pdf)</p> <p>2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/2.3.3_1632218424_4853.pdf)</p> <p>3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/2.3.3_1632217849_4853.pdf)</p>	<p>please provide Approved Mentor list as announced by the HEI</p>	<p>Due to typographical error number of mentors was given by us was 89 in place of 79. We are hereby providing approved mentor list and Mentor Mentee Ratio accordingly.</p> <p>Supporting Document:</p> <p>2.3.3 Links new clarification.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18693id_2.3.3 Links new clarification.pdf)</p>	<p>Changed After Clarification</p>										
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/2.4.1_1632470667_4853.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/2.4.1_1632470715_4853.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/2.4.1_1632297329_4853.pdf)</p>	<p>please provide appointment letter of following teacher: Prof. Rachana Dubey Dr. Brijbala Singh Dr. Suchita Tripathi Dr. Veena Suman Dr. Vandana Chaubey Dr. Meenakshi Mishra Dr. Chandrakanta Rai Dr. Jaya Mishra Dr. Pushpa</p>	<p>Appointment letters of following teacher: Prof. Rachana Dubey Dr. Brijbala Singh Dr. Suchita Tripathi Dr. Veena Suman Dr. Vandana Chaubey Dr. Meenakshi Mishra Dr. Chandrakanta Rai Dr. Jaya Mishra Dr. Pushpa Trinathi Dr. Dharma Dr.</p> <p>Supporting Document:</p> <p>2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18694id_2.4.1.pdf)</p>	<p>No Change</p>										
<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="209 958 973 1052"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>82</td> <td>88</td> <td>83</td> <td>71</td> <td>75</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/2.4.2_1634036897_4853.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/2.4.2_1632470854_4853.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	82	88	83	71	75	<p>please provide certificates of Doctorate Degree awarded by UGC recognized universities of year 20-21.</p>	<p>Certificates of Doctorate Degree awarded by UGC recognized universities are hereby provided.</p> <p>Supporting Document:</p> <p>2.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18695id_2.4.2.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
82	88	83	71	75										

<p>2.4.3</p>	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 1199</p> <p>DVV suggested Input : 9.15</p> <p>HEI clarification Input : 9.15</p> <p>Recommended Input : 1199</p> <p>Remark : Observation accepted, Input eited accordingly.</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/2.4.3_1632471650_4853.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/2.4.3_1632470919_4853.pdf)</p>	<p>Input edited as per data template as average has been selected. 1)please provide appointment letters of Dr. Krishna Kumari Verma Dr. Anshul Jaiswal Dr.Meenakshi Bajpai Dr. Garima Gupta Dr. Ushakala I Inardhva Dr</p>	<p>We have changed our input as per DVV suggestion. Appointment letters are hereby provided.</p> <p>Supporting Document: 2.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18696id_2.4.3.pdf)</p>	<p>Changed After Clarification</p>																				
<p>2.6.3</p>	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="209 649 973 743"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>946</td> <td>871</td> <td>876</td> <td>850</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="209 824 973 919"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>971</td> <td>1001</td> <td>924</td> <td>939</td> <td>988</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/2.6.3_1632227818_4853.xlsx)</p> <p>2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/2.6.3_1632227822_4853.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	946	871	876	850	2020-21	2019-20	2018-19	2017-18	2016-17	971	1001	924	939	988	<p>1)please provide Result sheet published by the affiliating university signed by the principal. 2)please provide Certified report from Controller Examination of the affiliating university indicating pass percentage of students</p>	<p>We are hereby providing Result Sheet from 2016-17 to 2019-20. Result sheet of academic session 2020-21 is yet not declared by affiliating University.</p> <p>Supporting Document: 2.6.3 Link.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18701id_2.6.3 Link.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	946	871	876	850																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
971	1001	924	939	988																				

<p>3.1.1</p>	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>720000</td> <td>00</td> <td>500000</td> <td>515000</td> <td>100000</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>7.2000</td> <td>00</td> <td>5.000</td> <td>5.150</td> <td>1.000</td> </tr> </table> <p>Remark : clarification input edited as per Total Grants from Government and non-governmental agencies during the last five years (INR in Lakhs).</p> <p>Attached Documents :</p> <p>1.List of endowments / projects with details of grants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.1.1_1632118956_4853.xlsx) 2.e-copies of the grant award letters for sponsored research projects / endowments (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.1.1_1632119055_4853.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	720000	00	500000	515000	100000	2020-21	2019-20	2018-19	2017-18	2016-17	7.2000	00	5.000	5.150	1.000	<p>please provide E-copies of the letters of award for research projects sponsored by Government and non-government sources. 2)please provide Sanction letter of grants by the funding agency.</p>	<p>Letter of Grant is not received yet for the First mentioned fellowship in the list. Institution will provide grant letter at the time of peer team visit. Rest of the letters of grant has been attached properly.</p> <p>Supporting Document:</p> <p>3.1.1. Grants received from Government and non-governmental agencies for re.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18756id_3.1.1. Grants received from Government and non-governmental agencies for re.pdf)</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
720000	00	500000	515000	100000																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
7.2000	00	5.000	5.150	1.000																				
<p>3.1.2</p>	<p>Percentage of teachers recognized as research guides (latest completed academic year)</p> <p>3.1.2.1. Number of teachers recognized as research guides</p> <p>HEI Input : 24</p> <p>DVV suggested Input : 23</p> <p>HEI clarification Input : 23</p> <p>Recommended Input : 23</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.1.2_1634036513_4853.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.1.2_1633782030_4853.pdf)</p>	<p>Input edited as per given document showing list of research guides. 1)please provide the consolidated list of teachers recognized as guides during the latest completed academic year.</p>	<p>We have edited our input as per DVV suggestion. Consolidated list of teachers recognized as guides during the latest completed academic year is hereby provided.</p> <p>Supporting Document:</p> <p>3.1.2 New List of faculty members recognized as Research guides.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18757id_3.1.2 New List of faculty members recognized as Research guides.pdf)</p>	<p>DVV Suggestion Recommended</p>																				

3.1.3	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p>	<p>Input edited as per given data template and metric 3.1.3 match with the data in metric 3.1.1.</p>	<p>We have changed our input as per DVV suggestion.</p>	<p>DVV Suggestion Recommended</p>										
<p>3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</p>														
<p>HEI Input :</p>														
<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>00</td> <td>02</td> <td>12</td> <td>04</td> </tr> </tbody> </table>					2020-21	2019-20	2018-19	2017-18	2016-17	01	00	02	12	04
2020-21	2019-20	2018-19	2017-18	2016-17										
01	00	02	12	04										
<p>DVV suggested Input :</p>														
<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>00</td> <td>02</td> <td>11</td> <td>04</td> </tr> </tbody> </table>					2020-21	2019-20	2018-19	2017-18	2016-17	01	00	02	11	04
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2020-21	2019-20	2018-19	2017-18	2016-17										
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2020-21	2019-20	2018-19	2017-18	2016-17										
01	00	02	11	04										
<p>3.1.3.2. Number of departments offering academic programes</p>														
<p>HEI Input :</p>														
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2020-21	2019-20	2018-19	2017-18	2016-17										
16	16	16	16	16										
<p>Attached Documents :</p>														
<p>1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.1.3_1632119612_4853.pdf) 2.List of research projects and funding details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.1.3_1632061967_4853.xlsx)</p>														
3.2.2	<p>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</p>	<p>please provide Brochure and Geo tagged Photograph with date and captions; title of the workshops / seminars conducted.</p>	<p>We are providing brochures of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship as per DVV suggestion. Geotagged photographs are not available.</p>	<p>No Change</p>										
<p>3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</p>														
<p>HEI Input :</p>														
<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>06</td> <td>04</td> <td>05</td> <td>01</td> </tr> </tbody> </table>					2020-21	2019-20	2018-19	2017-18	2016-17	04	06	04	05	01
2020-21	2019-20	2018-19	2017-18	2016-17										
04	06	04	05	01										
<p>Attached Documents :</p>														
<p>1.List of workshops/seminars during last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.2.2_1633781327_4853.xlsx)</p>														
<p>Supporting Document: 3.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18755id_3.2.2.pdf)</p>														

<p>3.3.1</p>	<p>Number of Ph.Ds registered per eligible teacher during the last five years</p> <p>3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years</p> <p>HEI Input : 62</p> <p>3.3.1.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 24</p> <p>DVV suggested Input : 23</p> <p>HEI clarification Input : 23</p> <p>Recommended Input : 23</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.3.1_1634036745_4853.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.3.1_1634036773_4853.pdf) 3.URL to the research page on HEI website (https://ampgc.ac.in/webpage/cmspage.aspx?pB20EnXkMxMFucgouEd4FIGU2mPVfgnY0+sd+Mby7R4=)</p>	<p>provide consolidated list of faculties along with the name of the research scholars / Guides valid during the assessment period.</p>	<p>We have edited our input as per DVV suggestion. consolidated list of faculties along with the name of the research scholars / Guides during the assessment period is hereby provided.</p> <p>Supporting Document:</p> <p>3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18751id_3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years.pdf)</p>	<p>DVV Suggestion Recommended</p>																																								
<p>3.3.2</p>	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="209 670 975 760"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>15</td> <td>32</td> <td>28</td> <td>44</td> <td>70</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="209 805 975 894"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>10</td> <td>7</td> <td>4</td> <td>7</td> <td>2</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="209 935 975 1024"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>15</td> <td>32</td> <td>28</td> <td>44</td> <td>70</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="209 1086 975 1175"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>10</td> <td>7</td> <td>4</td> <td>7</td> <td>2</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.3.2_1632059945_4853.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	15	32	28	44	70	2020-21	2019-20	2018-19	2017-18	2016-17	10	7	4	7	2	2020-21	2019-20	2018-19	2017-18	2016-17	15	32	28	44	70	2020-21	2019-20	2018-19	2017-18	2016-17	10	7	4	7	2	<p>Input edited because only journal on UGC Scopus, springer, web of science direct will be considered.</p>	<p>We have not edited our input as per DVV suggestion. Our humble submission is that kindly consider the implementation of UGC CARE List timeline, w.e.f. 14.06.2019. Prior to mentioned date Articles published in Refereed Journals. Peer Reviewed</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
15	32	28	44	70																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
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2020-21	2019-20	2018-19	2017-18	2016-17																																								
10	7	4	7	2																																								

<p>3.3.3</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>19</td> <td>43</td> <td>32</td> <td>33</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>19</td> <td>42</td> <td>32</td> <td>28</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>19</td> <td>43</td> <td>32</td> <td>29</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>19</td> <td>42</td> <td>32</td> <td>28</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters edited volumes/ books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.3.3_1632120412_4853.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	09	19	43	32	33	2020-21	2019-20	2018-19	2017-18	2016-17	09	19	42	32	28	2020-21	2019-20	2018-19	2017-18	2016-17	09	19	43	32	29	2020-21	2019-20	2018-19	2017-18	2016-17	09	19	42	32	28	<p>Input edited as per the given data template as Books with ISBN number is considered.</p>	<p>Revised data template is uploaded as per the edited input.</p> <p>Supporting Document: 3.3.3.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18753id_3.3.3.xlsx)</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
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2020-21	2019-20	2018-19	2017-18	2016-17																																								
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2020-21	2019-20	2018-19	2017-18	2016-17																																								
09	19	42	32	28																																								
<p>3.4.2</p>	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>03</td> <td>08</td> <td>05</td> <td>03</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>00</td> <td>01</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : Observation accepted, Input edited accordingly.</p> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.4.2_1632121849_4853.xlsx) 2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.4.2_1632121864_4853.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	01	03	08	05	03	2020-21	2019-20	2018-19	2017-18	2016-17	01	00	01	00	00	<p>please provide consolidated list of student participated in activities from Government/ Government recognized bodies year wise during last five years duly signed by competent authority.</p>	<p>Consolidated list of student participated in activities from Government/ Government recognized bodies year wise during last five years duly signed by competent authority is hereby provided.</p> <p>Supporting Document: 3.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18748id_3.4.2.pdf)</p>	<p>Changed After Clarification</p>																				
2020-21	2019-20	2018-19	2017-18	2016-17																																								
01	03	08	05	03																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
01	00	01	00	00																																								

<p>3.4.3</p>	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>03</td> <td>29</td> <td>20</td> <td>18</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.4.3_1633781876_4853.pdf) 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.4.3_1632060111_4853.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	17	03	29	20	18	<p>please provide consolidated list of students participated in extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through</p>	<p>Consolidated list of students participated in extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc year-wise</p> <p>Supporting Document: 3.4.3..xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18749id_3.4.3..xlsx)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
17	03	29	20	18										
<p>3.4.4</p>	<p>Average percentage of students participating in extension activities at 3.4.3. above during last five years</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1020</td> <td>445</td> <td>3626</td> <td>1283</td> <td>955</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.4.4_1633781952_4853.pdf) 2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.4.4_1632122449_4853.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1020	445	3626	1283	955	<p>please provide consolidated list of students participated in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender</p>	<p>Consolidated list of students participated in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc year-wise during</p> <p>Supporting Document: 3.4.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18750id_3.4.4.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
1020	445	3626	1283	955										
<p>3.5.1</p>	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>07</td> <td>14</td> <td>02</td> <td>02</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-copies of related Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.5.1_1632133980_4853.pdf) 2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.5.1_1632122567_4853.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.5.1_1632122673_4853.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	03	07	14	02	02	<p>please provide Copies of collaboration/ related documents indicating the nature of collaboration and activities year-wise.</p>	<p>Copies of collaboration/ related documents indicating the nature of collaboration and activities year-wise is hereby provided.</p> <p>Supporting Document: Collaborative activities.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18745id_Collaborative activities.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
03	07	14	02	02										

<p>3.5.2</p>	<p>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</p> <p>3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>04</td> <td>12</td> <td>18</td> <td>19</td> <td>10</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>01</td> <td>00</td> <td>02</td> <td>04</td> <td>04</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>01</td> <td>00</td> <td>02</td> <td>04</td> <td>04</td> </tr> </table> <p>Attached Documents :</p> <p>1.e-Copies of the MoUs with institution/ industry/corporate houses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.5.2_1632477101_4853.xlsx)</p> <p>2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/3.5.2_1632122851_4853.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	04	12	18	19	10	2020-21	2019-20	2018-19	2017-18	2016-17	01	00	02	04	04	2020-21	2019-20	2018-19	2017-18	2016-17	01	00	02	04	04	<p>Input edited as per MoU copies provided by HEI.</p>	<p>Please count the number of functional MOUs going through the links given against each partners. In most of the cases our MOUs are subject to, Date of Signature and will remain in force until either side delivers written notification</p> <p>Supporting Document: 3.5.2.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18746id_3.5.2.xlsx)</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																														
04	12	18	19	10																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
01	00	02	04	04																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
01	00	02	04	04																														
<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 21</p> <p>Attached Documents :</p> <p>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/4.1.3_1633086413_4853.xlsx)</p>	<p>1)please provide bills of purchase of projectors during last five years.</p>	<p>Bills of purchase of projectors during last five years are hereby provided.</p> <p>Supporting Document: Projector Bills.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18734id_Projector Bills.pdf)</p>	<p>No Change</p>																														

<p>4.1.4</p>	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>54.43</td> <td>402.25</td> <td>53.69</td> <td>180.38</td> <td>32.65</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/4.1.4_1633087417_4853.xlsx)</p> <p>2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/4.1.4_1633087811_4853.pdf)</p> <p>3.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/4.1.4_1633087696_4853.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	54.43	402.25	53.69	180.38	32.65	<p>please provide consolidated extract of Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs).</p>	<p>Consolidated extract of Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs) is hereby enclosed.</p> <p>Supporting Document: 4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18735id_4.1.4.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
54.43	402.25	53.69	180.38	32.65										
<p>4.2.2</p>	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/4.2.2_1633432638_4853.pdf)</p> <p>2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/4.2.2_1633955062_4853.xlsx)</p>	<p>1)please provide E-copy of the letter of subscription /membership in the name of HEI. 2)please provide Screenshots of the facilities claimed with the name of HEI. 3)please provide Specific details in respect of e-resources</p>	<p>We have opted A. any 4 of the above which are 1. e-journals 4. e-books 5. Databases 6. Remote Access to e-resources. College has purchased subscription of N-List & Delnet and we provide all above mentioned e-resources to students & teachers through the N-</p> <p>Supporting Document: 4.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18737id_4.2.2.pdf)</p>	<p>No Change</p>										
<p>4.2.3</p>	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2.32</td> <td>4.81</td> <td>2.95</td> <td>8.82</td> <td>3.79</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/4.2.3_1633955071_4853.xlsx)</p> <p>2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/4.2.3_1633434379_4853.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/4.2.3_1633433890_4853.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2.32	4.81	2.95	8.82	3.79	<p>1)please provide Audited Income/ Expenditure statement highlighting the expenditure for purchase of books and journals. 2)please Provide consolidated extract of expenditure for purchase of books and journals during</p>	<p>Audited Income/ Expenditure statement highlighting the expenditure for purchase of books and journals and consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the</p> <p>Supporting Document: 4.2.3. Audited Income Expenditure for Purchase of Books.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18738id_4.2.3. Audited Income Expenditure for Purchase of Books.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
2.32	4.81	2.95	8.82	3.79										

<p>4.2.4</p>	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 2305</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/4.2.4_1633427068_4853.pdf)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/4.2.4_1633427500_4853.pdf)</p>	<p>1)please provide Certified E-copy of the ledger for footfalls for 5 days. same as online access.</p>	<p>We are providing E-copy of the ledger for footfalls for 5 days and screenshots of NLIST & DELNET usage.</p> <p>Supporting Document: 4.2.4..pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18739id_4.2.4..pdf)</p>	<p>No Change</p>
<p>4.3.2</p>	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/4.3.2_1633171268_4853.pdf)</p> <p>2.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/4.3.2_1633604537_4853.pdf)</p>	<p>as per IQA, number of students are 2828, update accordingly.</p>	<p>Due to pandemic, academic session 2020-21 was not completed so we were considering assessment years 2015-16 to 2019-20. We have uploaded IQA on 9th June, 2021 as per academic session 2019-20 and number of students - 2868 are</p> <p>Supporting Document: Student Computer Ratio.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18741id_Student Computer Ratio.pdf)</p>	<p>No Change</p>
<p>4.3.3</p>	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : A. ≥50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/4.3.3_1633169635_4853.pdf)</p> <p>2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/4.3.3_1633416140_4853.pdf)</p>	<p>please provide E-copy of document of agreement with the service provider in the name of HEI.</p>	<p>E-copy of document of agreement with the service provider in the name of HEI and latest bills of BSNL (300Mbps), Lemon Grass (50Mbps) are hereby provided.</p> <p>Supporting Document: Internet Connection.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18742id_Internet Connection.pdf)</p>	<p>No Change</p>

<p>4.4.1</p>	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>106.04</td> <td>194.01</td> <td>114.99</td> <td>101.56</td> <td>78.66</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>42.11</td> <td>56.34</td> <td>53.13</td> <td>38.20</td> <td>34.08</td> </tr> </tbody> </table> <p>Remark : Observation accepted, Input edited accordingly.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/4.4.1_1633158081_4853.pdf) 2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/4.4.1_1633158049_4853.xlsx) 3.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/4.4.1_1633158063_4853.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	106.04	194.01	114.99	101.56	78.66	2020-21	2019-20	2018-19	2017-18	2016-17	42.11	56.34	53.13	38.20	34.08	<p>please provide consolidated extract of Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p>	<p>Consolidated extract of Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs) hereby provided</p> <p>Supporting Document: 4.4.1..pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18743id_4.4.1..pdf)</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
106.04	194.01	114.99	101.56	78.66																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
42.11	56.34	53.13	38.20	34.08																				
<p>5.1.1</p>	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>641</td> <td>1483</td> <td>1467</td> <td>1480</td> <td>1691</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.1.1_1632300631_4853.pdf) 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.1.1_1632300616_4853.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	641	1483	1467	1480	1691	<p>1)please provide sanction letter of scholarship and freeships provided by government year wise during last five years. 2)please provide consolidated Year-wise list of students in each scheme.</p>	<p>1. Uttar Pradesh Government does not provide sanction letter and student list to the college. Number given is displayed on Uttar Pradesh scholarship website (data already given). 2. Latest students list was only provided by the</p> <p>Supporting Document: 5.1.1for uploading-convertd.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18719id_5.1.1for uploading-convertd.pdf)</p>	<p>No Change</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																				
641	1483	1467	1480	1691																				
<p>5.1.2</p>	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>20</td> <td>21</td> <td>16</td> <td>13</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.1.2_1632301023_4853.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	34	20	21	16	13	<p>1)please provide policy document of the HEI for award of scholarships and freeships. 2)please provide consolidated Year wise list of students benefitted. 3)please provide Copies of award of freeships scholarships</p>	<p>1. Policy document of the HEI for award of scholarships and freeships enclosed. 2.Year wise list of students benefitted is enclosed. 3.College does not provide copy of award of scholarships.</p> <p>Supporting Document: 5.1.2for uploading.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18720id_5.1.2for uploading.pdf)</p>	<p>No Change</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																				
34	20	21	16	13																				

<p>5.1.3</p>	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.1.3_1632301208_4853.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.1.3_1632301488_4853.pdf)</p>	<p>1)please provide Web-link to particular program/scheme mentioned in the metric. 2)please provide Copy of circular, brochure and report of the event. 3)please provide Geo tagged Photographs with date and caption</p>	<p>1. Web-link for capacity building and skill enhancement initiative taken by the institution not available at present. 2. Copy of circular, brochure and report of the event is enclosed. 3. Geo tagged Photographs with date and caption for each scheme or</p> <p>Supporting Document: 5.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18721id_5.1.3.pdf)</p>	<p>No Change</p>										
<p>5.1.4</p>	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="209 581 973 672"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>25</td> <td>498</td> <td>71</td> <td>30</td> <td>51</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.1.4_1632301605_4853.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	25	498	71	30	51	<p>please provide Copy of circular, brochure and report of program with photographs and captions of such programs along with the details of the resource persons.</p>	<p>Copy of circular, brochure and report of program with photographs and captions of the programs along with the details of the resource persons is enclosed.</p> <p>Supporting Document: 5.1.4.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18722id_5.1.4.xlsx)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
25	498	71	30	51										
<p>5.1.5</p>	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : D. 1 of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.1.5_1632301997_4853.pdf) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.1.5_1632302009_4853.pdf) 3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.1.5_1632302263_4853.pdf)</p>	<p>1)Input edited as only timely redressal of the grievances through appropriate committees is provided. 2)please provide Proof of constitution of Internal committees / Grievances Committee formation / other</p>	<p>1. We have changed our input as per your suggestion (1 of the above). 2. Proof of constitution of internal committees - Student Grievance Redressal Cell, Anti-Sexual Harassment Cell, Anti-Ragging Committee & Anti-Ragging Squad is</p> <p>Supporting Document: 5.1.5 supporting.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18723id_5.1.5 supporting.pdf)</p>	<p>DVV Suggestion Recommended</p>										

<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>15</td> <td>5</td> <td>4</td> <td>5</td> <td>0</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>14</td> <td>5</td> <td>4</td> <td>7</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>14</td> <td>5</td> <td>4</td> <td>7</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>14</td> <td>5</td> <td>4</td> <td>7</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.2.1_1632303586_4853.pdf) 2.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.2.1_1632302893_4853.pdf) 3.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.2.1_1632302919_4853.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	15	5	4	5	0	2020-21	2019-20	2018-19	2017-18	2016-17	14	5	4	7	0	2020-21	2019-20	2018-19	2017-18	2016-17	14	5	4	7	0	2020-21	2019-20	2018-19	2017-18	2016-17	14	5	4	7	0	<p>Input edited as per the given data template. 1)please provide consolidated list of students placed year wise during last five years. 2)please provide offer letter of all the student placed during last five years.</p>	<p>We have changed our input as per your suggestion (replacement in number of students placed done). 1. List of students placed year wise during last five years is enclosed. 2. Offer letter of all the student placed during last five years</p> <p>Supporting Document:</p> <p>5.2.1 LIST OF PLACED STUDENTS-conver ted.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18724id_5.2.1 LIST OF PLACED STUDENTS-converted.pdf)</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
15	5	4	5	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
14	5	4	7	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
14	5	4	7	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
14	5	4	7	0																																								
<p>5.2.2</p>	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years</p> <p>HEI Input : 700</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.2.2_1632382382_4853.pdf) 2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.2.2_1632382359_4853.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.2.2_1632382403_4853.pdf)</p>	<p>1)please provide supporting data for students who have joined for higher education in prescribed format for all the years in the assessment period. 2)please provide Proof like admission letters or identity cards or</p>	<p>1. List of students who have joined for higher education in all the years in the assessment period is enclosed. 2. Proof like admission letters or identity cards or higher degree certificates of outgoing student progression to higher education during last</p> <p>Supporting Document:</p> <p>5.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18725id_5.2.2.pdf)</p>	<p>No Change</p>																																								

<p>5.2.3</p>	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>23</td> <td>38</td> <td>12</td> <td>15</td> </tr> </tbody> </table> <p>5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>72</td> <td>114</td> <td>42</td> <td>66</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting data for the same (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.2.3_1632304665_4853.pdf) 2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.2.3_1632304520_4853.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	20	23	38	12	15	2020-21	2019-20	2018-19	2017-18	2016-17	35	72	114	42	66	<p>1)please provide consolidated List of students qualifying in state/ national/ international level examinations year-wise under each head year-wise during last five years duly signed by competent authority</p>	<p>1. List of students qualifying in state/ national/ international level examinations year-wise under each head year-wise during last five years duly signed by competent authority is enclosed.</p> <p>Supporting Document:</p> <p>List of students qualified in UGC-NET-JRF.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18726id_List of students qualified in UGC-NET-JRF.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
20	23	38	12	15																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
35	72	114	42	66																				
<p>5.3.1</p>	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>4</td> <td>8</td> <td>6</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>5</td> </tr> </tbody> </table> <p>Remark : Observation accepted, Input edited accordingly.</p> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.3.1_1632478709_4853.xlsx) 2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.3.1_1632478737_4853.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	2	4	8	6	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	2	2	5	<p>please provide consolidated list of students awarded during last five years mentioned in the metric.</p>	<p>List of students awarded during last five years mentioned in the metric is enclosed.</p> <p>Supporting Document:</p> <p>List of Students.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18982id_List of Students.pdf)</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
1	2	4	8	6																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
1	1	2	2	5																				

<p>5.3.3</p>	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>18</td> <td>22</td> <td>23</td> <td>15</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.3.3_1632305363_4853.pdf) 2.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.3.3_1632305112_4853.xlsx))</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	18	22	23	15	<p>1)please provide Report of the events/along with photographs appropriately dated and captioned year-wise. 2)please provide Copy of circular /brochure indicating such kind of activities. 3)please provide</p>	<p>1 & 2. Report, circular / brochure of the events/along with photographs appropriately dated and captioned year-wise is enclosed. 3. List of students participated in different events year wise is enclosed</p> <p>Supporting Document:</p> <p>5.3.3 supporting.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18729id_5.3.3 supporting.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
2	18	22	23	15										
<p>5.4.2</p>	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input : A. ≥ 5 Lakhs</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/5.4.2_1632305999_4853.pdf)</p>	<p>1)please provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant. 2)please provide consolidated List of alumnus/alumni with the amount</p>	<p>1. Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant is enclosed. 2. List of alumnus/alumni with the amount contributed year wise to the institutions is enclosed</p> <p>Supporting Document:</p> <p>5.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18731id_5.4.2.pdf)</p>	<p>No Change</p>										
<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation</p> <p>1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/6.2.3_1632313721_4853.pdf) 2.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/6.2.3_1632314013_4853.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/6.2.3_1632314213_4853.pdf)</p>	<p>1)please provide ERP Document. 2)please provide Policy document on e-governance.</p>	<p>Arya Mahila P. G. College, Varanasi is admitted to the privileges of Banaras Hindu University and college is directed by the affiliating University to use University portal for Student Admission and Support as well as Examination. Colene is</p> <p>Supporting Document:</p> <p>6.2.3 link Page.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18707id_6.2.3 link Page.pdf)</p>	<p>No Change</p>										

<p>6.3.2</p>	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>04</td> <td>05</td> <td>05</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/6.3.2_1632314913_4853.pdf) 2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/6.3.2_1632314850_4853.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	04	05	05	1	<p>please provide Audited statement of account highlighting the financial support to teachers to attend conferences\ workshops and towards membership fee for professional bodies.</p>	<p>Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies is hereby provided.</p> <p>Supporting Document: 6.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18709id_6.3.2.pdf)</p>	<p>No Change</p>																														
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	04	05	05	1																																								
<p>6.3.3</p>	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>4</td> <td>7</td> <td>8</td> <td>3</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>6</td> <td>5</td> <td>7</td> <td>4</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>6</td> <td>5</td> <td>7</td> <td>4</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>6</td> <td>5</td> <td>7</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/6.3.3_1632315464_4853.pdf) 2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/6.3.3_1632315250_4853.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	4	7	8	3	2020-21	2019-20	2018-19	2017-18	2016-17	2	6	5	7	4	2020-21	2019-20	2018-19	2017-18	2016-17	2	6	5	7	4	2020-21	2019-20	2018-19	2017-18	2016-17	2	6	5	7	4	<p>1)please provide Event Brochures and reports year-wise during last five years. 2)please provide consolidated List of participants in each programme 3)please provide Photographs with date and caption. 4)please provide Annual reports</p>	<p>We have edited our input as per DVV suggestion and Brochures and Reports, Consolidated list of participants in each programme, photos with date and caption, annual reports highlighting the programmes are hereby provided</p> <p>Supporting Document: 6.3.3 Link Page.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18710id_6.3.3 Link Page.pdf)</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	4	7	8	3																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	6	5	7	4																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	6	5	7	4																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	6	5	7	4																																								

<p>6.3.4</p>	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course) .</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>75</td> <td>16</td> <td>28</td> <td>72</td> <td>13</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>6</td> <td>25</td> <td>47</td> <td>10</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>6</td> <td>25</td> <td>47</td> <td>10</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>6</td> <td>25</td> <td>47</td> <td>10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/6.3.4_1632316399_4853.pdf) 2.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/6.3.4_1632316380_4853.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	75	16	28	72	13	2020-21	2019-20	2018-19	2017-18	2016-17	37	6	25	47	10	2020-21	2019-20	2018-19	2017-18	2016-17	37	6	25	47	10	2020-21	2019-20	2018-19	2017-18	2016-17	37	6	25	47	10	<p>Input edited as per given data template. 1)please provide consolidated List of participating teachers as per the prescribed format year-wise during the last five years. 2)please provide Annual reports highlighting the</p>	<p>We have edited our input as per DVV suggestion and providing consolidated List of participating teachers as per the prescribed format year-wise during the last five years. Annual reports highlighting the programs are not</p> <p>Supporting Document: 6.3.4.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18711id_6.3.4.xlsx)</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
75	16	28	72	13																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
37	6	25	47	10																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
37	6	25	47	10																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
37	6	25	47	10																																								
<p>6.4.2</p>	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0.573</td> <td>7.0</td> <td>1.0</td> <td>1.17</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0.573</td> <td>7.0</td> <td>1.0</td> <td>1.17</td> <td>00</td> </tr> </tbody> </table> <p>Remark : clarification input accepted as HEI has not provide Annual audited statements highlighting the grants received by non government bodies.</p> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/6.4.2_1632316588_4853.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0.573	7.0	1.0	1.17	0	2020-21	2019-20	2018-19	2017-18	2016-17	0.573	7.0	1.0	1.17	00	<p>1)please provide Annual audited statements of accounts highlighting the grants received from non-government bodies, individuals, Philanthropers year wise during the last five years. 2)please provide Conv of letter</p>	<p>College has received Funds / Grants from individuals to provide scholarship. College deposits Funds in Bank as Fix Deposit and scholarship is given to meritorious students by the earned interest on the same. We are hereby enclosing e-conv</p> <p>Supporting Document: 6.4.2 FINAL.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18714id_6.4.2_FINAL.pdf)</p>	<p>Changed After Clarification</p>																				
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0.573	7.0	1.0	1.17	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0.573	7.0	1.0	1.17	00																																								

<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment <p>HEI Input : B. 3 of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : B. 3 of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/7.1.2_1632464156_4853.jpeg) Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/7.1.2_1632464468_4853.pdf) Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/7.1.2_1632137127_4853.pdf) 	<p>given link is not working, showing 404 not found error. 1)Input edited as per the given photographs. 2)please provide geo tagged photograph of biogas plant, wheeling to the grid and sensor based energy conservation 3)please</p>	<p>1.Under this metric three options are opted which are as follows - 1. Solar energy, 4. Sensor-based energy conservation and 5. Use of LED bulbs/power efficient equipment 2. The Geotagged photographs & bills of the opted ones are being provided</p> <p>Supporting Document: 7.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18975id_7.1.2.pdf)</p>	<p>HEIs Clarification Accepted</p>
<p>7.1.4</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>DVV suggested Input : B. 3 of the above</p> <p>HEI clarification Input : A. Any 4 or all of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/7.1.4_1632465221_4853.jpeg) Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/7.1.4_1632465180_4853.pdf) Link for any other relevant information (https://ampgcc.ac.in/Admin/upload/documents/Criterion%207/7.1.4/7.1.4%20Geotagged%20photos%20links.pdf) 	<p>Input edited as per the given photographs. 1)please provide Bills for the purchase of equipment for the facilities created under this metric. 2)please provide geotagged photographs of waste water recycling and maintenance of water</p>	<p>Four options opted under this metric are :- 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 5. Maintenance of water bodies and distribution system in the campus Geotagged photos & related documents of the</p> <p>Supporting Document: 7.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18976id_7.1.4.pdf)</p>	<p>DVV Suggestion Recommended</p>

<p>7.1.5</p>	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : Any 4 or All of the above</p> <p>Attached Documents :</p> <p>1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/7.1.5_1632143138_4853.pdf)</p> <p>2.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/7.1.5_1632465677_4853.jpeg)</p> <p>3.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/7.1.5_1632142989_4853.pdf)</p> <p>4.Link for any other relevant information (https://ampgc.ac.in/Admin/upload/documents/Criterion%207/7.1.5/7.1.5%20Geotagged%20photos%20links.pdf)</p>	<p>please provide circulars for the implementation of the initiatives and any other supporting document.</p>	<p>All the options of the metric opted. Circulars are being provided for the green campus initiatives.</p> <p>Supporting Document:</p> <p style="text-align: center;">7.1.5</p> <p>Circular.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18977id_7.1.5 Circular.pdf)</p>	<p>No Change</p>
<p>7.1.6</p>	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : Observation accepted, Input edited accordingly.</p> <p>Attached Documents :</p> <p>1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/7.1.6_1632142458_4853.pdf)</p> <p>2.Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/7.1.6_1632142627_4853.pdf)</p> <p>3.Certificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/7.1.6_1632142401_4853.pdf)</p> <p>4.Link for any other relevant information (https://ampgc.ac.in/Admin/upload/documents/Criterion%207/7.1.6/7.1.6.pdf)</p>	<p>please provide consolidated list of programs with student participated in the program beyond the campus environmental promotion activities during last five years duly signed by competent authority.</p>	<p>All the options of the metric opted. List of students participated in the programme beyond the campus environmental promotion activities provided.</p> <p>Supporting Document:</p> <p>7.1.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18978id_7.1.6.pdf)</p>	<p>Changed After Clarification</p>

<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/7.1.7_1632142155_4853.pdf) Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/7.1.7_1632469225_4853.jpeg) Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/7.1.7_1632390495_4853.pdf) Link for any other relevant information (https://ampgc.ac.in/Admin/upload/documents/Criterion%207/7.1.7/7.1.7%20Geotag%20Photo%20Links.pdf) 	<p>1)please provide Bills and invoice /purchase order/ AMC in support of facility. 2)please provide Brief report on facilities provided for enquiry and information. 3)please provide Bills for the software procured for providing the</p>	<p>Only two options of this metric opted 1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms</p> <p>Supporting Document:</p> <p>7.1.7 INVOICE.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18979id_7.1.7_INVOICE.pdf)</p>	<p>No Change</p>
<p>7.1.10</p>	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/7.1.10_1632141048_4853.pdf) Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100587/7.1.10_1632141529_4853.pdf) 	<p>1)please provide Policy document on code of ethics. 2)please provide Circulars and geo tagged photographs with caption of the activities organized under the metric for teachers, students, administrators and</p>	<p>Only two options of this metric opted 1. The Code of Conduct is displayed on the website and links of the same are being provided in attached supporting document. 2. There is a committee to monitor adherence to the Code of Conduct As the</p> <p>Supporting Document:</p> <p>7.1.10.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100587_18980id_7.1.10.pdf)</p>	<p>No Change</p>