



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Arya Mahila P. G. College
• Name of the Head of the institution	Prof. Rachana Dubey
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05422411893
• Mobile no	8004926100
• Registered e-mail	ampgc.vns@gmail.com
• Alternate e-mail	rd7@rediffmail.com
• Address	Chetganj
• City/Town	Varanasi
• State/UT	Uttar Pradesh
• Pin Code	221001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Banaras Hindu University				
• Name of the IQAC Coordinator	Prof. Vishwanath Mishra				
• Phone No.	05422411893				
• Alternate phone No.	9450527959				
• Mobile	7380586163				
• IQAC e-mail address	naacampgc@gmail.com				
• Alternate Email address					
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ampgc.ac.in/admin/upload/documents/aqar/AQAR%202022-2023.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ampgc.ac.in/webpage/cmspage.aspx?n1FnSNsvhM0FucgouEd4FEb/r/7kQ7wCaqM81HvbSLc=				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.11	2013	05/01/2013	04/01/2018
Cycle 2	A	3.17	2022	12/04/2022	11/04/2027
6.Date of Establishment of IQAC			05/05/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>The IQAC of the college established a well-organized feedback system to gather input from key stakeholders, including parents, alumni, and students, regarding course outcomes, the overall campus environment, and teaching methodologies. Additionally, IQAC facilitated the smooth execution of the Student Satisfaction Survey (SSS) to address challenges encountered by students at different levels. Under aegis of IQAC, a Seven Day Faculty Development Programme - "Research Methodology on Indigenous to Modern Approaches", One day Seminar on Thinking Sociologically & the Scope of Sociology (Methods and Methodologies), One International Seminar on Revisiting the Bhojpuri Language and Literature in Post - Truth Era were organized. Gender Sensitization, Social Sensitization and Environmental Awareness programme were organized. Educational Tours for students of various departments were ensured. Regular training programs, such as computer and software training, were organized for administrative staff to enhance their skills. Furthermore, the IQAC actively encouraged faculty participation in orientation and refresher programs and emphasized quality teaching. Faculty members were motivated to provide study materials to students for better learning support. Lastly, the IQAC ensured the college's participation in national frameworks like NIRF and AISHE to uphold and improve institutional standards.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To organize international Seminars.	Department of Political Science, Arya Mahila P. G. College in collaboration with Jeevanoday Shiksha Samiti, Gazipur, U.P. ,Rajkiya Mahila Mahavidyalaya, Gazipur, U.P. and Jawahar Lal Nehru College, Pasighat, Arunachal Pradesh organized International Seminar on Revisiting the Bhojpuri Language and Literature in Post -Truth Era.
To organize Faculty Development Programmes and Seminars	Under the aegis of IQAC one week FDP programme -
To encourage faculty members to participate in Orientation, Refresher and Methodology courses.	Faculty members through participation in Orientation and Refresher Courses have achieved the same.
To motivate students to secure Ranks and Medals in University Examination.	Students secured more than 18 Gold Medals in convocation.
To sensitize students on growing issues such as environmental protection, Gender equality and Human Rights.	Through NSS and various curricular and extra-curricular activities, IQAC fostered sensitization and awareness programmes for Environmental Protection,. Gender Equality and Human Rights.
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2022-23	29/01/2024

15. Multidisciplinary / interdisciplinary

Arya Mahila P.G. College, affiliated with Banaras Hindu University, embraces the principles of the National Education Policy (NEP-2020) and is prepared to evolve into a comprehensive, multidisciplinary institution. With its four faculties—Arts, Social Science, Commerce, and B.Ed.—the college plans to integrate these disciplines in alignment with the guidelines set by B.H.U.

16. Academic bank of credits (ABC):

In accordance with the notification issued by Banaras Hindu University regarding registration for the Academic Bank Credit (ABC), students admitted during the 2022-23 academic session have successfully registered for their Academic Bank Accounts. The institution is actively encouraging students to register for the Academic Bank Credit system and is providing the necessary support, including staff and infrastructure, to facilitate the registration process.

17. Skill development:

The institution has made significant efforts to promote skill development in vocational education and soft skills, including yoga and music (both instrumental and vocal), in alignment with the Banaras Hindu University syllabus. Since 2017-18, the college has operated a Community College offering three diploma programs in Food Processing, Information Technology, and Counseling Practitioner Certification, structured under the National Skills Qualifications Framework (NSQF). To enhance students' computer skills, the college offers a three-year Undergraduate Diploma Course in Computer Applications, recognized by Banaras Hindu University, which is integrated with three-year Bachelor's degree programs. The college emphasizes value-based education to foster positivity among students, focusing on humanistic, ethical, constitutional, and universal values such as truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, and citizenship values. It also incorporates life skills through collaborations with organizations like Ramakrishna Mission, Nikhil Bharat Bang Sahitya Sammelan, and the Aurobindo Society.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Faculty members have been encouraged to deliver lectures in both English and Hindi language to promote bilingual education. The institution houses two computer labs with approximately 400 computers, which can be utilized for online education, examinations, workshops, and training sessions. Departments such as AIHC & Archaeology, Hindi, Philosophy, Sanskrit, and Bangla have been specifically directed to develop programs aimed at promoting Indian languages. A certificate course in Sanskrit for students is currently in development. Prof. Vishwanath Mishra from the Department of Political Science is conducting research on Adwait Sabhyata Darshan under the Acharya Shankar Associate Fellowship, awarded by the Acharya Shankar Sanskritik Ekta Nyas, Government of Madhya Pradesh. Dr. Naresh Singh from the Department of History is leading an ongoing ICHR-funded research project on tribal history. The institution's language lab is set to undergo upgrades to align with the language teaching and learning requirements outlined in NEP-2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To ensure Outcome-Based Education, the faculty employs a variety of methods and strategies in the teaching-learning process. These include remedial and tutorial classes, case studies, role-playing activities, and mentoring, all of which have been integrated into the teaching practices to enhance student learning and engagement.

20.Distance education/online education:

The institution already has IGNOU study center offering distance education in different courses and now as per NEP the college would further be seeking MoUs with other bodies for promoting distance education with AMPGC as the center.

Extended Profile

1.Programme

1.1

715

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2860

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 878

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1079

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 96

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 96

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	715
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2860
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	878
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1079
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	96
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	96
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	45
Total number of Classrooms and Seminar halls	
4.2	176.78
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	430
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Arya Mahila P.G. College, admitted to the privileges of Banaras Hindu University, follows the University's curriculum for both undergraduate and postgraduate courses. The college emphasizes comprehensive teaching, timely assessments, and continuous improvement for quality education. Each department is responsible for implementing the curriculum, and under the guidance of the Internal Quality Assurance Cell (IQAC). Academic calendar is prepared at the start of the each academic session.

Faculty members conduct regular departmental meetings, led by their respective Heads, to discuss syllabus distribution and teaching methods. An action plan is drawn for the delivery of each paper for the entire semester, including a tentative schedule for ICT classes, which is shared with students. This plan also includes films, documentaries, or presentations to enhance lecture delivery.

The college frequently organizes guest lectures, seminars, webinars, workshops, conferences, and practical training programs. Field studies tours are also arranged to promote experiential learning and foster a research mind-set in students. Teaching and learning are enhanced through ICT-based tools such as smart boards, LCDs, language labs, internet-enabled computers, and campus-wide Wi-Fi. Additionally, the curriculum is enriched by various innovative practices, including certificate and diploma courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Under the able guidance of the Principal and IQAC, the college academic calendar is prepared after due consideration of the university schedule of holidays. While planning the academic calendar and lectures/seminars/educational tours, the important national and international events and festivals relevant to the subject are kept in mind. The inculcation of values like nationalism & integrity are incorporated in the academic calendar. After due perusal, each department also prepares its own calendar matching the common calendar of the college. This exercise is diligently done at the beginning of each academic session and is made public to the students as well. The academic calendar of the session 2023-24 was prepared keeping in mind BHU/ UGC guidelines. Various academic activities such as Conference/seminars and workshops under the aegis of IQAC were organized by the various departments. Other important extracurricular activities were conducted by all the departments. All the major National festivals were celebrated with equal fervor. Other important extracurricular activities such as World Health Day or Women's Day were held calling experts /speakers from all walks of life. The induction programme, welcome of fresher and the farewells, regular counselling sessions for students are held on appointed dates with all formalities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ampgc.ac.in/webpage/cmspage.aspx?n1FnSNsvhM0FucgouEd4FEb/r/7kQ7wCagM8lHvbSLc=#collapseOne1

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

184

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Arya Mahila P.G. College efforts through its various departments to enrich the curriculum with additional topics to promote students' awareness of gender equality, environmental issues, and ethical values.

Gender Sensitization: To promote equality and self-protection, the institution organizes activities like yoga and self-defense training, which equip female students with the mental and physical strength to face life's challenges with confidence.

Environmental Awareness: To raise students' understanding of environmental issues and climate change, departments along with the Green Cell, regularly hold seminars, assignments, rallies, slogan writing, and poster competitions.

Humane Conduct: Since its foundation, the college has aimed to instill human values in its students. Through events like national and cultural festivals, the college fosters unity, moral values, and an appreciation for cultural diversity.

Women Empowerment: Tejaswini, the college's women's cell, frequently hosts lectures, group discussions, debates, workshops, and rallies to educate students about women's empowerment, gender justice, and women's legal rights.

Professional Ethics: The college promotes innovative practices and offers life skills workshops, such as leadership programs and internships, to help students achieve high academic standards and improve their global competitiveness.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
129	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
File Description	Documents
URL for stakeholder feedback report	https://ampgc.ac.in/admin/upload/documents/FEEDBACK%20REPORT/Feedback%20Report%202023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://ampgc.ac.in/admin/upload/documents/FEEDBACK%20REPORT/Feedback%20Report%202023-24.pdf
TEACHING-LEARNING AND EVALUATION	

2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1062	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1046	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Teachers play a crucial role in assessing students to identify both slow and advanced learners in each subject area. Slow learners are identified through various indicators such as past grades, class participation, attendance, communication skills, and behaviour. Conversely, advanced learners are recognized based on their previous year's scores and their engagement during class activities. To support slow learners, departments arrange remedial and extra classes that provide personalized guidance. For instance, the Sanskrit Department implements oral tests to enhance pronunciation and organizes engaging activities like "sholkantakshari," a shloka recital game, along with Sanskrit Sambhashan for language learning. Modern teaching tools and Information Communication Technology (ICT) resources are also utilized for better comprehension.</p>	

In the English Department, a buddy system pairs students to facilitate peer assistance. For advanced learners, opportunities are provided to explore creative ideas, showcased through seminars, workshops, and group discussions. They receive strategic planning guidance and are encouraged to participate in various committees, enhancing their leadership and teamwork skills. Both groups are encouraged to publish their work in college magazines and participate in extracurricular activities, fostering holistic development. Additionally, top-performing students are rewarded with medals and cash awards on the college's foundation day for their academic achievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2860	96

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college prioritizes outcome-based education and modern practices to make learning more effective and engaging. To encourage experiential learning, field studies, educational tours, industrial visits, and outreach programs are organized, offering students practical, first-hand experience beyond the classroom. Internships across government, non-government, and corporate sectors are facilitated by various departments. Departments like Psychology and Home Science conduct hands-on workshops, equipping students with practical skills in areas like therapeutic techniques, cooking, tailoring, and flower arranging. The Education Department supports digital literacy through blogging, web design, and Computer Assisted Instruction (CAI) for self-learning.

Participative learning engages students in the process through case studies, role-play, and projects like literary and film reviews, extempore speaking, and book critiques, led by the English, Hindi, and Bangla departments. Group discussions, documentary screenings, and digital platforms are also used to promote interactive learning. The Political Science Department hosts a Debate Forum and Mock Parliament, where students explore interdisciplinary and government topics, enhancing their problem-solving skills. Extracurricular like sports, music, and cultural events provide a holistic approach, with platforms such as SPICMACAY connecting students to Indian culture and music.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Arya Mahila P.G. College leverages ICT tools and resources to enhance communication, creation, dissemination, storage, and management of information, supporting an improved teaching-learning process. Faculty members use ICT to make their teaching more effective through both hardware and software tools.

In terms of hardware, multimedia aids like LCD projectors, smart boards, and internet-enabled desktops and laptops are used to create an engaging classroom environment. For software, departments such as Psychology and Economics utilize SPSS (Statistical Program for Social Scientists) for statistical analysis, crucial for research-based coursework. The college has licensed versions of SPSS and Grammarly, a tool for grammar checking and plagiarism detection, which supports students and faculty in preparing manuscripts. Students are also introduced to open-source tools like Zotero and Mendeley for reference management and R for statistical analysis.

Faculty members enhance their classes with PowerPoint presentations, and they upload their lectures on the YouTube channel. Teachers have also developed e-content that is available on the college website. For online classes, the college uses platforms like Google Classroom, Zoom (licensed), WebEx, and Google Meet, ensuring accessibility and flexibility in achieving

learning objectives.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****89**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****96**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

76

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

780

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal and external assessment mechanism at Arya Mahila P.G. College is designed to be transparent and robust, following the guidelines of the affiliating university. Each course is evaluated out of 100 marks, with 30 marks allocated to internal assessment and 70 marks to external semester examinations.

For the internal assessment, which constitutes 30 marks, the structure is as follows:

1. A class test of one hour is held, worth 20 marks, with an additional 10 marks assigned based on regularity, assignments, viva, quizzes, or similar activities.
2. If a student is unable to attend the internal test due to valid reasons like late admission or illness, they may be permitted by the Principal or concerned teacher to take a makeup test.

3. Teachers conduct the class tests, and results are displayed on the notice board as well on Students' portal (bhuonline.in) for transparency.
4. Before the end-semester exams, the Principal or concerned teacher ensures that all internal assessment marks are submitted to the Controller of Examinations.

This structure promotes consistent evaluation and ensures that students receive timely feedback on their performance throughout the semester.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a transparent, time-bound, and efficient mechanism for addressing grievances related to internal examination assessments, adhering to the guidelines of Banaras Hindu University. After evaluating answer scripts, the marks are prominently displayed on the departmental notice board.

If students have any doubts or are dissatisfied with their marks, they can approach the relevant teacher for clarification. The teacher will review their answer scripts with them, pointing out any mistakes to provide a clear understanding of their performance.

Additionally, the university's regulations allow students who were unable to take the internal test due to valid reasons, such as medical issues, to sit for a makeup test specifically arranged for these cases. Once students are satisfied with their evaluations, their final marks are uploaded to their online portal. This process ensures that students have ample opportunity to address their concerns and receive fair assessment outcomes.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme outcome from each department is being identified and circulated to each department. This procedure is followed with strict compliance of goals of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) which are framed by the department offering the concerned program after rigorous discussion with all faculty. The faculty members of the department inform the students and create awareness during their induction program and also emphasize the need to attain the outcomes. After attainment of consensus, the same are extensively disseminated and publicized via numerous means such as display of POs, PSOs and COs on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ampgc.ac.in/webpage/cmspage.aspx?NHTP9BKSae96+ZcYa2DFrK8mnJLd3rNK
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Different assessment techniques are used to assess the attainment of course outcome (COs) programme outcome (POs) and programme specific outcome (PSOs) viz. Semester end examination. Sessional examination and assignment. Practical examination. The attainment level of course outcomes is calculated based on the marks secured by the students in internal and external exams as stated in terms of following table:

Different assessment techniques are used to assess the attainment of COs, POs and PSOs viz. Semester end examination, Practical examination, Sessional examination and assignment..

The attainment level of course outcomes is calculated based on the marks secured by the students in internal and external exams as stated in terms of following table:

Criteria Level Attained More than 50% students of class obtain

marks/assessment above 50% 1

More than 60% students of class obtain marks/assessment above 50%
2

More than 70% students of class obtain marks/assessment above 50%
3

Scores of attainment are calculated:

Name of the subject Code

Total no. of students

No. of students attaining level 1

No. of students attaining level 2

No. of students attaining level 3

Average attainment COs that are mapped to the POs based on their mutual correlation. Based on attained level as shown in the table in CO attainment and mapping of CO and PO, attainment levels of PO are calculated as shown below:

PO1 PO2 PO3 PO4 PO5 PO6 PO7

CO 101 CO 102 CO 404

Total Attainment Direct attainment level of a PO is determined by taking average across all courses addressing that PO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ampgc.ac.in/webpage/cmspage.aspx?NHTP9BKSae96+ZcYa2DFrCzsuhjJYSVJ

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1010

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ampgc.ac.in/Admin/upload/documents/SSS/SSS%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8.5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Arya Mahila PG College has fostered an environment that encourages innovation and the development of new ideas among students and faculty. The college's Research Cell inspires students and faculty to explore new research areas, fostering a research-oriented culture within the institution. Faculty members are supported in their research efforts with access to resources such as the N-List Inflightnet, while tools like SPSS and Grammarly are available to enhance research projects, dissertations, and fieldwork. Campus-wide Wi-Fi helps students and faculty in research activities.

To encourage interdisciplinary discussions on topics of national and global importance, the college has established "Vimarsh - A Forum for Creation and Transfer of Knowledge." The campus is equipped with well-furnished seminar and auditorium halls, providing spaces for seminars, workshops, guest lectures, and discussions on various social issues.

Additionally, the college supports faculty and student exchange programs to share knowledge across borders. Students are also encouraged to pursue internships, whether within or outside the curriculum, to gain practical, hands-on experience that supports their growth and learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

19

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Every department at the college organizes outreach activities within the local community to help students become more aware of and actively practice their social responsibilities. These extension activities are designed to support the holistic development of students and to raise awareness of social issues. The college hosts camps, rallies, street plays (Nukkad Natak), cultural events, speech and debate competitions, and community service initiatives through the National Service Scheme (NSS), Scouts and Guides, in partnership with recognized NGOs and government agencies.

Five NSS units operate enthusiastically, organizing programs such as tree planting, Swachh Bharat (Clean India) campaigns,

cleanliness drives, blood donation camps, visits to orphanages and old age homes, voter awareness initiatives, Beti Bachao Beti Padhao (Save the Girl Child, Educate the Girl Child) programs, and activities promoting citizenship values in nearby villages and remote areas, helping students to feel more connected to and responsible for society. These events foster students' understanding of social responsibilities and raise their awareness of societal issues.

The college also has an active chapter of SPICMACAY (Society for the Promotion of Indian Classical Music and Culture Amongst Youth), which organizes programs to familiarize students with India's rich cultural, musical, and artistic heritage. Under the Unnat Bharat Abhiyan initiative, the college has adopted five villages, where students eagerly participate in various awareness programs to support community development and engagement in these areas.

File Description	Documents
Paste link for additional information	https://ampgc.ac.in/Admin/upload/documents/AQAR%202023-24/C3/3.4.1/3.4.1_compressed.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3191

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college offers ample infrastructure to support teaching and learning. The four-story building, divided into two blocks, spans 6,874.28 square meters. It includes 44 well-furnished, airy classrooms with Wi-Fi access, 20 of which are equipped with ICT facilities. There are two computer labs: Computer Lab A, with 85 computers, and Computer Lab B, with 300 computers, both of which have high-speed internet. Additionally, there are four laboratories with state-of-the-art equipment: a Psychology Lab, a Home Science Lab (including a Food and Nutrition section, and a Clothing & Textile section), a B.Ed. Science Lab, and a Language Lab, all required as part of the curriculum.

The library, named Smt. Vidya Devi Granthalaya, serves as a valuable resource for students and faculty. It houses a rich collection of books, journals, rare books, magazines, newspapers, clippings, and e-resources such as N-list, Del Net, and Web Opac. The library uses SOUL software for management and provides access to Grammarly software to check for plagiarism in research. Additional facilities for students with physical disabilities include a lift, ramp, and accessible washrooms. The college has received certification as a disabled-friendly campus from the relevant authority. For uninterrupted teaching and learning, the college also provides power backup through generators.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To promote physical and mental well-being among students, faculty, and staff, the college offers ample sports facilities for both indoor and outdoor games. It organizes inter-college competitions in various sports, including badminton, kabaddi, cricket, volleyball, and basketball. Students are encouraged and trained to participate in sports events at inter-college, state, national, and international levels.

The college also has a well-equipped, air-conditioned gym for fitness, and regular yoga classes for students and staff, led by experienced yoga instructors. The college celebrates International Yoga Day, National Sports Day, and International Music Day. Additionally, it has an auditorium, 'Maharshi Gyananand Ji Sabhagar' (7280 sq ft.), for cultural events and offers well-equipped departments for vocal and instrumental music at the undergraduate level. Dance classes and self-defense training (karate) are also provided for students.

For cultural activities, the college has a dedicated platform, 'Medha Sanskritik Sankul,' which hosts programs and competitions on themes such as dance, drama, essay writing, quizzes, rangoli, mehendi, mime, collage making, skits, short plays, sketching, and painting. Winners from 'Medha Sanskritik Sankul' go on to participate in 'Spandan,' a youth festival organized by the

affiliating university.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has been using the Software for University Libraries (SOUL) version 2.0 since 2016 for library automation and later upgraded to the latest SOUL 3.0 version. SOUL is an integrated library management system developed by INFLIBNET. The library has built a bibliographic database to store, manage, and organize all information related to its collection of textual documents. Functions like book barcoding, member login, book issuance, and returns are managed through SOUL. Additionally, the library offers OPAC (Online Public Access Catalog) and email alert services for users via the SOUL software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.92

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

87

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college consistently updates and enhances its IT infrastructure to meet current needs. There are a total of 430 computers available for students, with hardware and software being regularly maintained and upgraded as necessary. The college has acquired 75 subscriptions of Microsoft 365. College has purchased 01 new laptop and 20 new desktops to replace old ones.

Previously, separate BSNL broadband connections were used for the office and computer lab, but since the 2017-18 academic year, the college has upgraded to a BSNL FTTH connection with a bandwidth of 300 Mbps. Additionally, a 50 Mbps subscription from Lemon Grass has been added to provide more bandwidth. Wireless access points have been installed across the campus, enabling mobile and laptop users to access the internet wirelessly.

The library's Integrated Library Management System (ILMS) software has been upgraded from SOUL 2.0 to SOUL 3.0. To protect against viruses and vulnerabilities, the college regularly updates antivirus software such as Quick Heal Total Security and Securite for all computers used by faculty, staff, and students.

For academic integrity, the college subscribes to Grammarly's antiplagiarism software to assist research scholars and faculty in detecting plagiarism in their work.

There are 20 classrooms equipped with screens, smart boards, and LCD projectors to support ICT-enabled teaching. Additionally, in the 2021-22 session, one more smart board with software was purchased to further enhance the teaching infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

430

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

116.7

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college employs technical and skilled staff to handle daily maintenance of its infrastructure, under supervision of the Administrative Officer. Administrative Officer coordinates support staff for the upkeep of the gym, sports equipment, and other athletic facilities, as well as collaborates with technical staff to maintain both indoor and outdoor facilities across the campus. The Administrative Officer is also responsible for ensuring the cleanliness of classrooms, gardens, playgrounds, and the overall college premises.

Laboratory Assistants and Attendants manage lab equipment, conducting annual maintenance and stock verification under the supervision of office staff and faculty members. Each year, the library and office staff perform stock checks on books and equipment. Library books undergo necessary maintenance, binding, and pest control as needed.

The college has Annual Maintenance Contracts (AMC) with various vendors for repairs and upkeep of equipment, including lifts, CCTV cameras, water coolers, photocopiers, water purifiers, computer systems, and generators. Additionally, computer systems, internet, and Wi-Fi are maintained and upgraded through these AMCs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
798	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
11	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	https://ampgc.ac.in/Admin/upload/documents/AQAR%202023-24/C5/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

38

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

38

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

143

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

39

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council is essential to the democratic functioning of any educational institution. At Arya Mahila Post Graduate College, the student council is formed at the start of each academic year.

Council members actively engage in the college's academic, cultural, sports, travel, and outreach activities. They are included in college committees and administrative groups to help enhance student services and, ultimately, support students' personal and career development.

Student council members assist the administration in smoothly running student activities on campus. They collaborate with departments to organize seminars and workshops that promote academic growth and encourage students' creativity and innovation. Ensuring campus discipline, maintaining order, and preventing ragging are key concerns for the student council. The council also addresses student issues at the ground level. College celebrations, such as Independence Day and Republic Day, are held annually with the support of student council members, who also contribute to organizing sports events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumnae Association of Arya Mahila P.G. College is dedicated to providing a supportive platform for alumnae to share experiences with each other. Established in 2018-19, the association aims to reconnect former students with the college, making them feel that they are still valued members and that their contributions are appreciated. Each year, the association invites alumnae to reunions and recognizes them for their achievements.

Alumnae contribute financially to support the college's development. Through these gatherings, the association fosters a spirit of companionship and collaboration among both current and former students as well as the teaching staff.

The association maintains an updated database of all alumnae to facilitate ongoing communication. It leverages alumnae experience to benefit current students, offering guidance for career advancement and higher education. Additionally, the Alumnae Association organizes seminars, debates, workshops, as well as cultural and social welfare events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Arya Mahila P.G. College, established by Smt. Vidya Devi, is a pioneering institution dedicated to empowering and educating women. Inspired by Maharishi Gyananand's teachings, the college is

committed to fostering self-reliance and nurturing women into proud, capable citizens.

Vision Statement :

- Unfolding the potentiality of women to make them self-reliant, empowered and proud citizens of the country.

Mission Statement :

- To provide infrastructure for the successful conduct of Academic and Professional Programmes in the Institution.
- To create a conducive environment for promoting quality education and training in the Institution.
- To orient them with emerging trends to compete in the global world.
- To help each girl excel in her capacity through careful guidance and counselling.

The Management Committee serves as the primary governing authority of the college. Teachers actively contribute to decision-making through the inclusion of two teacher representatives and the Principal as members of this committee. Faculty meetings, held every quarter, provide a shared platform for teachers to address academic concerns and discuss strategies for institutional growth. The college's successful implementation of strategic plans and programs has earned it prestigious recognitions, including the "College with Potential for Excellence" and "Community College" statuses granted by the UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college operates through a decentralized and participative management structure, flowing from the Management Committee to the Principal and further to the teachers. Departments convey their requirements to the Principal after thorough discussions in

departmental meetings. Financial support is provided by the college for organizing lectures, seminars, workshops, educational tours, and various extension and outreach programs.

To encourage participative management in both academic and administrative activities, the institution ensures active teacher involvement at all levels. Teachers are appointed as coordinators and members of various committees and cells that oversee academic and administrative governance. These include the Internal Quality Assurance Cell (IQAC), College Committee, Library Committee, Purchase Committee, Prevention of Sexual Harassment Committee, Anti-Ragging Committee, Student Grievance Redressal Cell, Cultural Committee, Sports Committee, Women's Cell, Green Cell, Alumni Cell, Research Cell, Faculty Development and Empowerment Committee, Admission Committee, and many others.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college emphasizes the following key areas of focus:

1. Encouraging faculty to adopt innovative teaching and learning methods.
2. Organizing interdisciplinary national and international conferences, seminars, quality training programs, and workshops to foster collaboration among researchers, industry professionals, academicians, and students on contemporary issues.
3. Expanding vocational and skill development programs to equip students with employable skills and prepare them for entrepreneurial success.
4. Enhancing the academic capacity and infrastructure of the institution.
5. Increasing outreach programs to serve nearby communities and remote areas.
6. Strengthening green initiatives such as water conservation, solar energy installations, sensor-based energy solutions, water recycling, and solid waste management.
7. Creating a supportive research environment to ensure the

sustainable growth of research activities.

8. Promoting students' mental health and well-being through activities focused on mindfulness, stress management, and resilience building.
9. Introducing new subjects, including Geography, Statistics, and Mathematics, to diversify academic offerings.
10. Encouraging students to participate in field surveys, internships, and projects to bridge the gap between theoretical learning and practical applications.
11. Establishing specialized coaching programs to prepare students for various competitive examinations.
12. Aiming to achieve higher recognition and more awards in both academic and sports arenas.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management Committee serves as the highest policy-making body of the college, comprising 21 members. These include the President, Vice President, Manager, Principal, two senior professors nominated by the Vice Chancellor of the affiliating university, teacher representatives, and other members. The committee convenes quarterly to make key policy decisions.

Academic matters are initiated by the faculty and receive final approval from the Principal. According to the organizational structure, the Principal consults with all departments on academic issues, including the librarian for library-related matters. The librarian reports directly to the Principal for both financial and administrative concerns.

Administrative and financial matters are managed by the Administrative Officer, supported by Section Officers, under the guidance of the Principal and Manager.

The college adheres to UGC and Banaras Hindu University norms for appointments and service rules. The selection committee includes

the Principal, the Chairperson (or their nominee), the Head of the concerned department, the Vice Chancellor's nominee, an SC/ST/OBC observer, two external subject experts, and one internal subject expert. Non-teaching staff are recruited through written skill-based tests conducted by the Management Committee.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://ampgc.ac.in/webpage/cmspage.aspx?/XU9fSS2XEQFucgouEd4FDypZTf3nqlw0+sd+Mby7R4 =
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Arya Mahila P.G. College has implemented effective welfare measures for its teaching and non-teaching staff, adhering to UGC guidelines and the policies set by its affiliating university, Banaras Hindu University. Full-time teaching and non-teaching staff benefit from welfare provisions such as General Provident Fund (GPF), Leave Travel Concession (LTC), Children's Educational Allowance, Group Insurance, Medical Reimbursement, Casual Leave, Special Casual Leave, Maternity Leave, and Paternity Leave.

Temporary faculty members are eligible only for ESI and EPF benefits, while Self-Financed Scheme (SFS) faculty have separate service rules. For SFS staff, welfare provisions include Duty Leave and financial assistance of up to ₹2,500. For all teaching and non-teaching staff who joined after 2004, the National Pension Scheme (NPS) is applicable.

Teaching staff are also entitled to Duty Leave and financial support of up to ₹2,500 for participating in seminars and workshops. To promote physical and mental well-being, the college offers facilities such as yoga sessions, a gymnasium, and cultural events. Welfare schemes also extend to non-teaching staff, ensuring they receive benefits appropriate to their roles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal system for its teaching staff. Every year, teachers complete a Teacher Appraisal Report, which evaluates various aspects of their work. The report focuses on key areas such as innovations and

contributions in teaching, research experience and training, participation in seminars, conferences, workshops, and symposia, as well as published works. It also assesses involvement in examination and evaluation duties, membership in academic councils or Boards of Studies, community service, contributions to institutional development, and membership in professional organizations.

Promotions for teaching staff are governed by the Career Advancement Scheme (CAS), following the latest guidelines and regulations set by the UGC. The appraisal system assigns specific marks across various criteria that teachers must meet. Teachers are required to participate in Orientation and Refresher Courses, attend conferences, and publish research papers in UGC-listed, UGC-CARE-listed, and peer-reviewed national or international journals. Publishing books is also considered an important contribution.

Promotions from Assistant Professor (Stage 1 to Stage 2 and Stage 2 to Stage 3) involve a screening process, while advancements from Assistant Professor (Stage 3) to Associate Professor (Stage 4) and from Associate Professor to Professor (Stage 5) require both screening and interviews.

The institution also conducts Performance Appraisals for non-teaching staff to ensure their professional growth and contribution to institutional goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an internal audit system to ensure financial transparency and accountability. Before any expenditure is processed, all vouchers must be approved by the Principal.

Internal Audit

An Audit Committee, chaired by the Principal, oversees internal

audits conducted twice a year (April-September and October-March). The committee reviews various financial aspects, including:

- Revenue Expenditure
- Capital Expenditure
- Fixed Assets Accounts
- Voucher and Bank Reconciliation
- Student Data and Fee Collection

An annual statutory audit is performed by a Chartered Accountant firm appointed by the Management Committee. This audit adheres to the norms and standards set by the Institute of Chartered Accountants of India (ICAI). The auditors thoroughly examine and certify all income, expenditure, and capital transactions for the financial year. Any discrepancies or observations identified during the audit are promptly addressed and rectified by the college.

External Audit

The college's accounts are also subject to external audits by the Comptroller and Auditor General of India, as mandated by the General Financial Rules (GFR), 2017. This ensures compliance with national financial standards and guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college employs various strategies to meet its funding requirements. Currently, 95% of the necessary funds come from UGC maintenance grants, with the remaining 5% managed by the college itself. Since the 2020-21 financial year, as per Ministry of Finance directives, the college has established an Assignment Account under the Treasury Single Account system in the Reserve Bank of India.

Student fees serve as another key source of income, while additional expenses are covered under the Self-Financed Scheme (SFS). Additionally, the college maintains a corpus fund of ₹7 crore. To ensure optimal resource utilization, budget allocations are made based on the needs of departments and administrative units. The budget is prepared by a team of experts under the guidance of the Section Officer (Accounts) and the Principal.

The UGC grants are primarily allocated to essential areas such as staff salaries, pensions, academic enhancements, and infrastructural development, ensuring value-added utilization of resources.

File Description	Documents
Paste link for additional information	https://ampgc.ac.in/Admin/upload/documents/AOAR%202022-23/Criterion%206/6.4.3/Resource%20Mobilization%20Policy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC of the college established a well-organized feedback system to gather input from key stakeholders, including parents, alumni, and students, regarding course outcomes, the overall campus environment, and teaching methodologies. Additionally, IQAC facilitated the smooth execution of the Student Satisfaction Survey (SSS) to address challenges encountered by students at different levels.
- Under aegis of IQAC, a Seven Day Faculty Development Programme - "Research Methodology on Indigenous to Modern Approaches", One day Seminar on Thinking Sociologically & the Scope of Sociology (Methods and Methodologies), One International Seminar on Revisiting the Bhojpuri Language and Literature in Post - Truth Era were organized. Gender Sensitization, Social Sensitization and Environmental Awareness programme were organized.
- Educational Tours for students of various departments were ensured.
- Regular training programs, such as computer and software training, were organized for administrative staff to enhance their skills.
- Furthermore, the IQAC actively encouraged faculty participation in orientation and refresher programs and emphasized quality teaching. Faculty members were motivated to provide study materials to students for better learning support.
- Lastly, the IQAC ensured the college's participation in national frameworks like NIRF and AISHE to uphold and improve institutional standards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) of the college is dedicated to continuously improving the teaching, learning, and

evaluation processes. It actively promotes innovative teaching methods and supports faculty in staying updated with the latest knowledge in their fields. The IQAC encourages the use of modern teaching tools such as PowerPoint presentations and smart boards, ensuring that ICT-enabled classrooms enhance interactive and experiential learning.

To enrich students' academic growth, the IQAC organizes seminars, workshops, and lectures on various relevant topics. It emphasizes a blended approach, combining traditional teaching techniques with innovative methods to create a distinctive and engaging learning experience. Remedial classes, particularly for slow learners, and mentoring programs conducted by all departments help students enhance their academic performance.

The college is equipped with two computer labs to foster ICT-enabled learning among students. Additionally, the library provides access to e-resources such as N-LIST and DELNET. Faculty frequently incorporate innovative methods like e-books, e-assignments, and other online resources to enhance the teaching-learning process.

The IQAC has also developed an Annual Internal Quality Assurance System (IQAS) and established an Academic and Administrative Audit (AAA) Committee to ensure continuous improvement in both academic and administrative quality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ampgc.ac.in/admin/upload/documents/ANNUAL%20REPORTS/ANNUAL%20REPORT%202023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Arya Mahila PG College was established in 1956 by Smt. Vidya Deviji with the noble vision of empowering women through education. The college offers a comprehensive educational system, embracing modern teaching methods, the institution integrates digital education with vocational courses to enhance skill development. College promotes an inclusive approach towards gender equality by hosting numerous academic discourses through seminars, workshops, conferences, and training programs. In addition, girl students preparing for Civil Services, NET/JRF, and one-day competitive examinations receive guidance from experienced faculty members. The college also invites subject experts periodically to offer specialized coaching and mentorship.

The campus is equipped with a proctorial board, 103 CCTV cameras, transport facilities, sanitary vending machines, and disabled-friendly washrooms. To support unprivileged students, scholarships and other forms of assistance are available. NSS units and SIFPSA conducts numerous gender awareness campaigns. Additionally, self-defense training, Gymnasium, free medical consultations are also offered by the professionals.

Tejaswini Women Cell plays an active role in raising awareness on gender issues, women's rights, organizing workshops, awareness drives, and events aimed at fostering leadership and self-reliance among students. Under the Unnat Bharat Abhiyan, the college takes a women-centric approach, focusing on health and hygiene,

particularly in 05 adopted villages.

File Description	Documents
Annual gender sensitization action plan	https://ampgc.ac.in/Admin/upload/documents/AOAR%202023-24/C7/7.1.1%20Gender%20Seniti zation%20Annual%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ampgc.ac.in/Admin/upload/documents/AOAR%202023-24/C7/Safety%20and%20Security %20final.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Though the college has limited capacity for solid waste handling, all bio-waste is effectively converted into compost. Every classroom, staffroom, office, library, and laboratory is provided with dustbins to ensure proper waste collection. The collected waste is regularly managed and disposed of by Varanasi Nagar Nigam.

Liquid Waste Management:

The college maintains a well-structured drainage system, ensuring that liquid waste is managed efficiently while supporting irrigation of the campus's green spaces.

E-Waste Management:

For electronic waste, the college has a system in place to monitor the condition of devices. Non-repairable electronics are documented and safely disposed of through scrap dealers, while repairable items are renovated for reuse.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Arya Mahila PG College is committed to fostering an inclusive and harmonious campus environment where students from diverse backgrounds can thrive and develop holistically. The college is highly sought after by students from regions like Uttar Pradesh, Bihar, the northeastern states, Southern India and beyond. Here, students cultivate an inclusive mindset, learning to appreciate and respect different cultures and religions. The college celebrates its linguistic and cultural diversity through a wide range of activities organized by its sixteen departments.

To nurture sensitivity and empathy towards diversity, the college hosts an annual youth festival, Abhudaya, in February or March month. This event showcases the rich cultural heritage from different parts of India, with winners going on to represent the institution at BHU's SPANDAN Youth Festival. College also collaborates with SPIC MACAY and has signed MoUs with the Aurobindo Society, under which various workshops and camps are organized both on and off-campus.

The academic calendar reflects the college's commitment to multiculturalism by incorporating festivals and observances from various religious and cultural traditions, such as Hindi Diwas and Independence Day, which are celebrated with enthusiasm. Additionally, educational tours introduce students to the cultural diversity of India, enhancing their awareness, tolerance, and knowledge.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college's annual academic calendar integrates key national days, celebrated to instill national values and nurture a sense of responsibility in students. Outlined in the college brochure, student duties and responsibilities are aimed at shaping them into responsible citizens. Departments regularly organize lectures, workshops, and seminars to highlight the philosophies of India's national leaders, fostering awareness among students. Significant days like Ekta Diwas, observed on 31st October, promote unity, while Gandhi Jayanti, on 2nd October, imparts Gandhian values such as ahimsa (non-violence) and satyagraha (truth and civil resistance).

To further encourage cultural values, the college organizes lectures on its founders' visions, fostering appreciation for Indian heritage. The 05 units of National Service Scheme (NSS) contribute by instilling a nationalistic spirit and preparing students for emergency responses. Through NSS, the college conducts extension activities focused on women's issues, health, and cleanliness, aligning with initiatives like "Swachh Bharat."

Programs on voting awareness, human rights, and Vasudhaiva Kutumbakam (the world is one family) empower students in democratic participation and global harmony. Visits to Ayodhya Dham enrich cultural understanding, while the Sahayog Bazar initiative supports underprivileged children with essential resources.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ampgc.ac.in/Admin/upload/documents/AQAR%202023-24/C7/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates national festivals to honor the sacrifices of our freedom fighters while fostering a spirit of national unity and progress. Alongside academic and curricular activities, the institution provides diverse platforms for students to develop their personalities and engage with important national and global issues. Through extension activities in the local community, the college works to sensitize students to social challenges and promote holistic development. The college observes several important days throughout the academic calendar to promote

national pride, social awareness, and cultural significance. These include National Youth Day on 12th January, Republic Day on 26th January, Ravidas Jayanti on 19th February, and Women's Day on 8th March. Additionally, the institution commemorates Ambedkar Jayanti on 14th April, World Environment Day on 5th June, and International Yoga Day on 21st June. Independence Day is celebrated on 15th August, followed by National Sports Day on 29th-30th August, and Teacher's Day on 5th September. Other key observances include Hindi Diwas on 14th September, NSS Foundation Day on 24th September, Gandhi Jayanti on 2nd October, National Unity Day on 31st October, Children's Day on 14th November, and Malviya Jayanti and Christmas on 25th December.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. DEMOCRACY AS THE CORE VALUE OF THE INSTITUTION

College holds democracy as a core principle, aiming to instill these values in students through a range of academic and non-academic activities. Recognizing the importance of this stage in students' development, the college seeks to nurture a genuine understanding of democratic concepts. To achieve this, the college conducts student council elections annually in a fair and transparent manner and ensures student involvement in various college committees. Decision-making is a collective effort, involving all stakeholders to create a consensus-driven approach. The college strives to equip students with the skills necessary for global competitiveness.

2. WOMEN HEALTH PROMOTION

College, as a dedicated women's institution with students from various regions and social backgrounds, recognizes the unique

health challenges faced by women. These challenges, if left unaddressed, can affect their well-being. The college, committed to its role in contributing to societal and national progress, seeks to promote health awareness among young women. The overarching goal is to cultivate a generation that prioritizes physical well-being, understanding that a healthy body fosters a healthy mind. In pursuit of this goal, the college has undertaken several initiatives aimed at raising health consciousness among its students.

File Description	Documents
Best practices in the Institutional website	https://ampgc.ac.in/admin/upload/documents/Best%20practice%20A.pdf
Any other relevant information	https://ampgc.ac.in/admin/upload/documents/Dr.%20Anita/Best%20practice%20B.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Arya Mahila PG College is dedicated to fostering social consciousness among students, encouraging them to act responsibly toward society and the environment. This commitment is realized through several impactful initiatives:

1. Unnat Bharat Abhiyan - The college actively participates in this Ministry of Education program, adopting five villages under Kashi Vidyapeeth: Kusumhi, Chirmarwa, Bhullanpur, Lakhanpur, and Hariharpur, to promote rural development and community engagement.
2. Annapurna Anna Kshetra Trust - In partnership with this trust, the Home Science department offers a free one-year diploma in Cutting and Tailoring to underprivileged girls and women, empowering them with vocational skills for independence.
3. Youth Excellence Programme - Through an MOU with the Aurobindo Society and Medha, the college provides workshops to instill national values, ethics, personality development, and technical skills in students.

4. Community College Status - Since 2018-19, as a UGC-recognized Community College, the institution offers one-year diplomas in Food Processing and Information Technology, enhancing employability.

5. NSS Units - The college's five NSS units engage students in various community service activities, nurturing a spirit of volunteerism.

These programs underscore Arya Mahila PG College's commitment to social responsibility, preparing students to contribute positively to society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Plan to organize a research methodology course for faculty members and research students.
- Plan to organizational and international seminars.
- To organize workshop or seminar on Intellectual Property Rights.
- To encourage faculty members to obtain Research Projects.
- To ensure faculty promotions under the Career Advancement Scheme (CAS)
- Plan to recruit faculty members against vacant post at the earliest.
- Planning to implement NEP as per the guidelines of Banaras Hindu University, Varanasi.
- Planning to offer new subjects under NEP.
- Planning for an International collaboration for faculty and students exchange programme.
- To obtain certifications for Green Audit, Energy Audit, and Quality Audit.
- To provide training programs for office staff.